

### 3. Departments of History

1. **Name of the Department:** History
2. **Year of Establishment:** June: -1995
3. **Names of Programs/Courses offered (UG, PG, etc.):**  
U.G. & P.G
4. **Names of Interdisciplinary courses and the departments/units involved:**  
DEFENCE
5. **Annual/semester/choice-based credit system (program wise):**
6. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	-	-

### 7. Faculty profile:

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.d student Guided for the last 4 years
Dr.Jasharajbhai.G.Chaudhary	M.A. Ph.D	Asso.Professor	Indian History	26 Years	-
Mr.R.R.Joshi	M.A., B.ed.	Asso.Professor	World History	24 Years	-

**8.(program wise):**

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**9. Qualifications of teaching faculty:**

1. **J.G.Chaudhary – M.A. , Ph.D**
2. **Mr.R.R.Joshi - M.A. , B.ed.**

**10. Number of faculty with Completed projects from) National) International funding agencies and grants received:**

NIL

**11. Details about Ph.D. Guide and Ph.D. Students (Last Five Year)**

NIL

**12. Publications (last five year):**

1. Dr. J.G. CHAUDHARY
  1. SABARKANTHA DISTRICT FAIR – 2018
  2. ARVALLI DISTRICT FAIR – 2018
  - 3.

**13. Faculty as Members in a) National committees, b) International Committees (Last 5 Years)**

NIL

**14. List of eminent academicians and visitors to the department:**

<b>Sr. No.</b>	<b>Name</b>	<b>Event</b>	<b>Date</b>
1	Dr. Haribhai Desai (Historian and Journalist)	History Day	09\09\2019
2	Dr.Sonalben Chaudhari (Dr.B.O.U,Ahmedabad)	History Day	09\09\2019

**15. Seminars/Conferences/Workshops organized & the source of funding (Last four Year)**

NIL

**16. How many students have clear educational and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? (Last five Year)**

**17. Student progression**

<b>Student progression</b>	<b>Against %enrolled</b>
UGtoPG	65% (Approximate)
PG to M.Phil.	5 %
PGtoPh.D.	3 %
Ph.D.toPost-Doctoral	Nil

**18. Details of Infrastructural facilities**

a) **Library: yes**

b) **Internet facilities for Staff & Students: yes**

c) **Class rooms with ICT facility: yes**

**19. Number of students receiving financial assistance from college, university, government or other agencies:**

NO

**20. Teaching methods adopted to improve student learning:**

On projector and audio video visual

**22. SWOC analysis of the department and Future plans:**

**Objects**

1. To understand the true identity of oneself, one's society and one's nation.
2. To batten the present learning lessons from the blunders of the past and to plan positively for the future.
3. To develop sense of brotherhood among the citizens of the nation through the study of true national history.
4. To develop sense of sacrifice for the nation through the reading of lives of patriotic, brave leaders of the nation.
5. To develop unity among the states through the study of history of various states and provinces of the country.
6. To develop a sense of protecting the rich heritage of the nation scattered in different corners of the country.
7. To understand the true value of freedom and to develop competence to protect the freedom of the nation at any cost.
8. To construct the harmonious, strong India by creating an atmosphere of harmony and national unity.
9. To develop ability to understand the constructive as well as destructive forces that affect the nation in the long run.
10. To establish human culture to the top by creating sense of "the world is one family" concept for the welfare of whole human race.

□ **Opportunities**

1. One gets a chance to be a teacher in primary, secondary or higher educational institutions.
2. One gets a chance to be surveyor and reach to the post of a director in centers and state archeological departments.
3. One can start as a guide lecturer, gallery assistant or curator in the archeological museums of central and state government and reach to the post of departments director.
4. One can reach to the post subject expert or editor to that of director in the central and state gazetteers department.
5. One can reach from the post of an assistant to that of higher officer in the central and state archives.
6. One can easily be a government official by easily clearing the GPSC competitive examination by opting for history as main subject.
7. One can be a contributor or subject expert in the writing of world encyclopedia etc.
8. One can build a brilliant career for oneself in Non government Institutions.
9. One can have a successful career in the history section of journalism or in the subdivision of economics.
10. The experts on international relationships and the experts of world history can have the opportunity of serving in foreign offices of the country.

11. People with extra talents in the field of history mans get jobs in the various department of the U.N.O. such s unesco and unicet and make career international level.



**Activities**

- > Academic Tour to different Historical places
- > Celebration of world Heritage Day
- > Academic visits of Museums
- > Numismatic and Archeological exhibitions
- > Visit to Indology and Patan Museum to show Sanskrit and Prakrit manuscripts.
- > Archeological search camp has been conducted at our collage
- > General Knowledge test

Thanks