

Course Outcome
B.A. HISTORY- CC/CE

Semester – 1

SEM- 1 CC/CE-101 – [History Of Ancient India (From Pre History To 3rd Century B.C)]

– To get knowledge about ancient Indian cultural

CC/CE-102 – [History of Morden World (From Renaissance to American War Of Independent)]

– To know about world history

-To know about revolutions of world and national movement of India

EO - 205 [Major Revolutions of the Modern World]

- To know about world history

Semester – 2

SEM- 2 CC/CE-201 – [History of Ancient India (From Mauraya Age To 650 A.D)]

– To get knowledge about ancient Indian cultural

CC/CE-202 – [History of Modern World: (From-French Revolution League of National)]

– To know about world history

-To know about revolutions of world and national movement of India

Eo- 205 [Indian national movement9from-1857 - 19470]

- To know about world history

Semester – 3

SEM- 3 CC/CE-303 [History of India (1818 A.D To 1885 A.D)]

- To study Indian history

SEM- 3 CC/CE-304 [History of Europe (1815 A.D TO 1920 A.D)]

-To know about history of modern Europe

SEM- 3 CC305 [HISTORY OF INDIA (Age of Mughals)]

- To know about middle-aged history of India

Semester – 4

SEM- 4 CC/CE-403 [HISTORY OF INDIA -1885 AD TO 1950 AD]

- To study Indian history

SEM- 4 CC/CE-404 [HISTORY OF EUROPE –(1920 ad to 1950 ad)]

- To know about history of modern Europe

SEM- 4 CC405 [HISTORY OF INDIA (age of Maratha)]

- To know about middle-aged history of India

Semester – 5

SEM- 5 CC 506 [ELEMENTS OF HISTORICAL METHOD -1]

- To Know the art of history writing
- To know modern Gujarati literature, its Development and literary characteristics

SEM- 5 CC 507 [HISTORY OF INDIA 01206-1414]

- To know about ‘Sultanat age’ of India

SEM- 5 CC 508 [HISTORY OF GUJARAT -470 TO 942]

- To study History of Gujarat

SEM- 5 CC 509 [HISTORY OF U.S.A -1861 TO 1912]

- To know about History of America

SEM- 5 CC 510 [THE CONSTITUTION OF THE REPUBLIC INDIA-1]

- To study Indian Constitution

Semester – 6

SEM- 6 CC 606 [ELEMENTS OF HISTORICAL METHOD]

- To Know the art of history writing

SEM- 6 CC 607 [HISTORY OF INDIA-1415 TO 1525 AD]

- To know about ‘Sultanate age’ of India

SEM- 6 CC 608 [HISTORY OF GUJARAT – 942 TO1963 AD]

- To study History of Gujarat

SEM- 6 CC 609 [HISTORY OF U.S.A -1912 TO 1304 AD]

- To know about History of America

SEM- 6 CC 610 [THE CONSTITUTION OF THE REPUBLIC INDIA-2]

- To study Indian Constitutions

Course Outcome

B.A. Sanskrit

Semester – 1

SEM- 1 CC/CE-101 – [1-MAHABHARAT –SABHA PARV-ADHAYAY 50 TO 56]

[2-VYAKRAN SAVRANT DHATUO]

- To be acknowledge with the one of the greatest epic in Sanskrit literature ‘Mahabharata’.

-To develop language skills with knowledge of Sanskrit Grammar.

CC/CE-102 – [1- DASAKUMAR RACHIT UCHHAVAS-6]

[2-VYAKARAN 1 TO 4 THA GANANA VARTAMAN KAM ANE HAYRATAN BHU.KA PARASM PAIKI ANE AATMNE NARVO]

-To study prose literature

-To study Sanskrit verbs.

EO-105 -MURCHHKATIKAM

-To study prose literature

FC- SAVPAN VASVDATTA – PART- 1 TO 3

- To study prose literature

Semester – 2

SEM- 2 CC/CE-201 - MAHABHARAT SABHA PARV ADHAYAY 57 TO 63 [VARTMAN AVE HAYRATN BHU.KA.NA PARSM PAIKI ANE AATM PAIKINO NARVO]

-To know the contemporary life style of ‘Mahabharata’, and to study various characters.

CC/CE-202 SANSKRIT SAHITY NO ITIHAS

-To improve literary sense in Sanskrit literature.

EO-205 - NITISATAKAM

-To study prose literature

FC - SAVPAN VASVDATTA – PART- 4 TO 6

-To study prose literature

Semester – 3

SEM- 3 CC/CE-303 1-RAGUVANSH SARG 14 SLOK T THI 50

2- VYAKARAN VYANJANANTK ANE SARVNAMNA

-To study epic ‘Ramayana’

-To know about pronoun and consonants.

SEM- 3 CC/CE-304 KAVYPRAKASH ULLASH – 1/10-NIYAM ALANKARO

- To study poetics in Sanskrit**
- To study Sanskrit grammar**

SEM- 3 CC305 1- ABHINAV VAIDIK PATHAVALI-AGANI –INDAR VISHVAMITR SUKTO

1- VAIDIK SANSKRIT SAHITYNO ITIHAS –RUGVED-SAMVED-YAJURVED

-Introduction of Vedic literature

-Vedic ‘Mantra’ and ‘Sukta’

-To know Indian culture of Veda times.

Semester – 4

SEM- 4 CC/CE-403 1-PANCH TANTR-MITRBHED NIYAM 8 KATHAO

2- VYAKRAN 2/3/5 GANANA AAGNARTH ANE VIDY PARASMETHI AATMRUPO

-To know various animals stories for betterment of human life.

-Sanskrit grammar.

SEM- 4 CC/CE-404 KAVYPRAKASH ULLASH-2-2-2010 NIYAT ALANKARO

-To study poetics of Sanskrit literature.

-To know works of Sanskrit writers.

SEM- 4 CC 405 KATHOPANISHAD – 1/2/3 VALLIO –YAJURVED ARTHAVED,VEDANG SAHITY

- To know Veda, Upanishad, Aranya literature.
- To study 'Vedang' literature.

Semester – 5

**SEM- 5 CC 506 - 1-SAGANA PRAKARAN MANGALACHARAN THI SAMAHAR
2-KARAK PRAKARAN TRUTIYA ,CHTURTH**

- To study 'Ashtadhyayi'
- To study development of the famous/ chief languages of the world and their comparison.

SEM- 5 CC 507 -1-VEDANTSAR 1 THI 4 ADHAYAY

- 2 VYAKARAN SANDHIKARO –SAMASH
- 3 To know about 'Vedanta' literature.
 - To study grammar of Sanskrit.

SEM- 5 CC 508 -YAGNVALKAYSAMRUTI 12 PRAKARAN VYKARAN KRUDANTO.

- To study 'Smruti' literature
- To know about celibacy and marriage life.

SEM- 5 CC 509 -SHREEMAD BAGAVAD GEETA- 1 THI 9 ADHAYAY

- Introduction of 'Shreemad Bhagavad Geeta'
- To explain theory of 'karma'.

SEM- 5 CC 510 - 1-KUMARSAMBHAVAM SAMIXA SA. 1 THI 5

2 NIYARA CHHANDO

3 NIBANDHO

- Introduction of epic and its forms.
- To study essay and rhyme.

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Semester – 6

SEM- 6 CC 606 –

1-SAGNA PARAKARAN TULYASY PRAYATN

2-KARAK PRAKARAN PANCHAMI ANE SAPTMI

3-BHASHA VIGNANN

- To study 'Ashtadhyayi'
- To study development of the famous/ chief languages of the world and their comparison.

SEM- 6 CC 607

1-SANKHYKARIK 1 THI 43

2-SANDHI CHHODO –SAMAS

-To study participle

-To study philosophy of 'Vaisheik'

SEM- 6 CC 608 – TARKSANGARH

-To study participle.

-To study philosophy of 'Vaisheik'

SEM- 6 CC 609 - SHREEMAD BAGAVAD GEETA- 10 THI 18 ADHAYAY

-Importance of knowledge and devotion in life.

-To learn art of living

SEM- 6 CC 610 - 1- BUDHHCHARIT

1- NIYAT CHHANDO

2- NIYASTNIBANDHO

-Introduction of Buddha religion

-'Shatak' literature study

COURSE OUTCOMES

B. A. Semester - I

Course : Foundation Compulsory English

FC - 103 (Text : *Fantasy*)

The paper Foundation Compulsory English is designed for B.A.

students. The students are able...

- To use different language skills (Reading-Writing-Speaking-Listening)

- To read their text(s) with proper understanding
- To improve vocabulary (words) and sentence patterns (text-based) in their own spoken and written English
- To get grammatical knowledge (e. g. Primary Auxiliaries, Tenses, Articles)
- To enhance capacity to understand unseen passages and answer the questions testing their comprehension of the same.

B. A. Semester - II

Course: Foundation Compulsory

English FC - 203 (Text :*Fantasy*)

- To make use of different language skills (Reading-Writing-Speaking-Listening) acquired during the course
- To read the text(s) with proper understanding
- To improve vocabulary (words) and sentence patterns (text-based) in their own spoken and written English
- To get grammatical knowledge (e. g. Prepositions, Concord, Pronouns)
- To apply their linguistic competence to the production of systematic Composition.

B. A. Semester - III

Course: Foundation Compulsory

English FC - 303 (Text : *Glimpses of Life*)

- To make use of different language skills (Reading-Writing-Speaking-Listening) during the course to use practically in life.
- To read their text(s) with proper understanding
- To use vocabulary (Idioms and Phrases) and sentence patterns (text-based) in their own spoken and written English
- To get grammatical knowledge (e. g. Change the Voice, Modal Auxiliaries, Adjectives, Adverbs)
- To apply their linguistic competence ,composition, especially writing letters of personal nature : e. g. Letters of Request, Regret, Invitation

B. A. Semester - IV

Course: Foundation Compulsory

English-FC - 403

(Text : *Glimpses of Life*)

- To make use of different language skills (Reading-Writing-Speaking-Listening) during the course to use practically in life.
- To read their text(s) with proper understanding
- To use vocabulary (Idioms and Phrases) and sentence patterns (text-based) in their own spoken and written English
- To get grammatical knowledge (e. g. Identification of Clauses, Non-Finite Verbs, Prefixes and Suffixes)
- To make use of their linguistic competence, especially writing Application for jobs.

B. A. Semester - V

Course: Foundation Compulsory

English-FC - 503 (Text : *The Joy of Reading*)

- To make use of different language skills (Reading-Writing-Speaking-Listening) during the course to use practically in life.
- To read their text(s) with proper understanding
- To make translation of unseen passages from English into Gujarati or Hindi
- To use Phrasal Prepositions and Verbs in meaningful sentences of their own
- To solve grammatical exercises (e. g. Indirect Narration, Conjunctions, Phrasal Prepositions and Verbs)
- To apply their linguistic competence, writing Dialogues on given topics.

B. A. Semester - VI

Course: Foundation Compulsory

English-FC - 603 (Text : *The Joy of Reading*)

- To make use of different language skills (Reading-Writing-Speaking-Listening) during the course to use practically in life.
- To read their text(s) with proper understanding
- To develop a story from the given points
- To solve grammatical exercises, e. g. Transformation, Synthesis, Correction (Articles, Prepositions, Tenses, Concord) of sentences
- To apply their linguistic competence, especially Preparing

Speeches on given topics, such as Introducing
Chief Guest, Farewell Speech, Speech on Annual Function,
Mourning the Death of a V. I. P., Vote of Thanks, Speech on
Republic Day.

Programme Outcome-B.A

- College offers B.A programme with History, Gujarati and Sanskrit – as main Subjects as well as Elective papers.
- B.A Graduates can opt for following outcome.
- Graduates can pursue B.ed. course and opt for teaching career in schools.
- They can study Post Graduate course in their respective subjects.
- Then they may do M.phil or Ph.D research work, to make career in higher education institutes, colleges or universities.
- MSW course is good for graduates and those who are interested in socio economic aspects.
- Graduates are eligible to appear in any competitive examinations conducted by UPSC, GPSC, Indian banking Recruitment, Indian Railway Board, any others class – 1, class 2, class 3 examinations conducted by Gujarat government or Indian Government.
- They are eligible for various recruitments in Indian Army, State Reserve police, Boarder State force, Gujatat police Department.... etc.
- B.A. Graduates inculcate some human values, creative ability, social service, discipline, patriotism during 3 Years of programme.

Programme Specific Outcome B.A. Gujarati

- To inculcate literary sense.
- To improve languages skills.
- To develop human values.
- Due to knowledge of literature and improved languages skills in Gujarati, one can perform better in competitive examinations.

Programme Specific Outcome B.A Sanskrit

- To develop language skill in Sanskrit
- To learn the Indian culture, knowledge of ancient works, and human values
- To learn comparison with other languages
- To achieve success in competitive examinations.
- To know about ancient social life.

Programme Specific Outcome History

- To study further in archeological
- To become aware how to preserve our heritage
- To choose history subject in various competitive examinations
- To develop positive attitude and to forget negative aspects from knowledge of history
- Inculcate respect for freedom fighters and the great men of India.
- To know about Indian freedom struggle.
- To develop patriotic feeling for nation.