**Course Outcome**

**B.A. HISTORY- CC/CE**

Semester – 1

**C.C/C.E-101- Ancient India; History, Archaeology and Culture**

**-To know about ancient Indian history**

**C.C/C.E-102- World History [ From Renaissance to French Revolution]**

**- To know about modern world history**

**E.O- Indian Cultural Heritage-1**

**- To know salient features of Indian culture and cultural heritage and art**

**Semester-2**

**C.C/C.E- 201- Ancient India; History, Archaeology And Culture [ 5th Century B .C To 650 A.D]**

**- To know about ancient Indian history**

**C.C/C.E-202- World History; [1815 To 1870 A.D]**

**- To know about modern world history**

**E.O- Indian Culture and Heritage -1**

* **To know about education institute**
* **To know about art and culture of different ages**

Semester – 3

**SEM- 3 CC/CE-303 [History of India (1818 A.D To 1885 A.D)]**

- To study Indian history

**SEM- 3 CC/CE-304 [History of Europe (1815 A.D TO 1920 A.D)]**

-To know about history of modern Europe

**SEM- 3 CC305 [HISTORY OF INDIA (Age of Mughals)]**

* To know about middle-aged history of India

Semester – 4

**SEM- 4 CC/CE-403 [HISTORY OF INDIA -1885 AD TO 1950 AD]**

* To study Indian history

**SEM- 4 CC/CE-404 [HISTORY OF EUROPE –(1920 ad to 1950 ad)]**

-To know about history of modern Europe

**SEM- 4 CC405 [HISTORY OF INDIA (age of Maratha) ]**

* To know about middle-aged history of India

Semester – 5

**SEM- 5 CC 506 [**ELEMENTS OF HISTORICAL METHOD -1]

* To Know the art of history writing

-To know modern Guajarati literature, its Development and literary characteristics

**SEM- 5 CC 507 [HISTORY OF INDIA 01206-1414]**

* To know about ‘Sultanat age’ of India

**SEM- 5 CC 508 [HISTORY OF GUJARAT -470 TO 942]**

* To study History of Gujarat

**SEM- 5 CC 509 [HISTORY OF U.S.A -1861 TO 1912]**

* To know about History of America

**SEM- 5 CC 510 [THE CONSTITUTION OF THE REPUBLIC INDIA-1]**

* To study Indian Constitution

**Semester – 6 SEM- 6 CC 606 [ELEMENTS OF HISTORICAL METHOD ]**

* To Know the art of history writing

**SEM- 6 CC 607 [HISTORY OF INDIA-1415 TO 1525 AD]**

* To know about ‘Sultanate age’ of India

**SEM- 6 CC 608 [HISTORY OF GUJARAT – 942 TO1963 AD ]**

* To study History of Gujarat

**SEM- 6 CC 609 [HISTORY OF U.S.A -1912 TO 1304 AD ]**

* To know about History of America

**SEM- 6 CC 610** [**THE CONSTITUTION OF THE REPUBLIC INDIA-2 ]**

* To study Indian Constitutions

**GUJARATI C.C and C.E SEMESTER-1**

**C.C/C.E -101**

**Unit-1- Sudama Charitra by Premanand**

**-To know about major prose writers of the middle age gujarati Literature**

- **To Study Gujarati Grammar**

**C.C/C.E -102**

**Unit-1- Icchavar by Raghuvir Chaudhari**

* **to know about major forms of prose writings of modern gujarati literature**

**E.O -105 – Chehero Bhitar Chehero by Chandrakant Seth**

**-To study essay form and its characteristics**

**Course Outcome**

**B.A. Sanskrit**

Semester – 1

**B.A Sanskrit Compulsory**

**Semester-1 & 2**

* + **F. E Unit-1 Svapnvasvadatta by Bhas**
* **To know about ancient Sanskrit literature**

**Sanskrit C.C/ C.E**

* **C.C/ C.E- 101 Sanskrit**

**Unit-1 Venisanhar by Bhattnarayan**

**-To know about Sanskrit drama and its forms**

* **C.C/C.E 102 Sanskrit**

**Unit-1 History of Sanskrit literature – poets and works**

**-To know about major poets and works of Sanskrit literature**

Semester – 3

SEM- 3 CC/CE-303 1-RAGUVANSH SARG 14 SLOK T THI 50 2- VYAKARAN VYANJANANTK ANE SARVNAMNA

-To study epic ‘Ramayana’

-To know about pronoun and consonants.

SEM- 3 CC/CE-304 KAVYPRAKASH ULLASH – 1/10-NIYAM ALANKARO

* **To study poetics in Sanskrit**
* **To study Sanskrit grammar**

SEM- 3 CC305 1- ABHINAV VAIDIK PATHAVALI-AGANI –INDAR VISHVAMITR SUKTO 1- VAIDIK SANSKRIT SAHITYNO ITIHAS –RUGVED-SAMVED-YAJURVED

-Introduction of Vedic literature

-Vedic ‘Mantra’ and ‘Sukta’

-To know Indian culture of Veda times.

Semester – 4

SEM- 4 CC/CE-403 1-PANCH TANTR-MITRBHED NIYAM 8 KATHAO

2- VYAKRAN 2/3/5 GANANA AAGNARTH ANE VIDY PARASMETHI AATMRUPO

-To know various animals stories for betterment of human life.

-Sanskrit grammar.

SEM- 4 CC/CE-404 KAVYPRAKASH ULLASH-2-2-2010 NIYAT ALANKARO

-To study poetics of Sanskrit literature.

-To know works of Sanskrit writers.

SEM- 4 CC 405 KATHOPANISHAD – 1/2/3 VALLIO –YAJURVED ARTHAVED,VEDANG SAHITY

- To know Veda, Upanishad, Aranya literature.

-To study ‘Vedang’ literature.

Semester – 5

SEM- 5 CC 506 - 1-SAGANA PRAKARAN MANGALACHARAN THI SAMAHAR 2-KARAK PRAKARAN TRUTIYA ,CHTURTH

-To study ‘Ashtadhyayi’

-To study development of the famous/ chief languages of the world and their comparison.

SEM- 5 CC 507 -1-VEDANTSAR 1 THI 4 ADHAYAY

1. **VYAKARAN SANDHIKARO –SAMASH**
2. **To know about ‘Vedanta’ literature.**

- To study grammar of Sanskrit.

SEM- 5 CC 508 -YAGNVALKAYSAMRUTI 12 PRAKARAN VYKRAN KRUDANTO.

- To study ‘Smruti’ literature

-To know about celibacy and marriage life.

SEM- 5 CC 509 -SHREEMAD BAGAVAD GEETA- 1 THI 9 ADHAYAY

-Introduction of ‘Shreemad Bhagavad Geeta’

-To explain theory of ‘karma’.

SEM- 5 CC 510 - 1-KUMARSAMBHAVAM SAMIXA SA. 1 THI 5

1. **NIYARA CHHANDO**
2. **NIBANDHO**

-Introduction of epic and its forms.

-To study essay and rhyme.

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SEM- 6 CC 606 –

1. **SAGNA PARAKARAN TULYASY PRAYATN**

Semester – 6

1. **KARAK PRAKARAN PANCHAMI ANE SAPTMI**
2. **BHASHA VIGNANN**
   * **To study ‘Ashtadhyayi’**
   * **To study development of the famous/ chief languages of the world and their comparison.**

SEM- 6 CC 607

1. **SANKHYKARIK 1 THI 43**
2. **SANDHI CHHODO –SAMAS**

-To study participle

-To study philosophy of ‘Vaisheik’ SEM- 6 CC 608 – TARKSANGARH

-To study participle.

-To study philosophy of ‘Vaisheik

SEM- 6 CC 609 - SHREEMAD BAGAVAD GEETA- 10 THI 18 ADHAYAY

-Importance of knowledge and devotion in life.

-To learn art of living

SEM- 6 CC 610 - 1- BUDHHCHARIT

* 1. **NIYAT CHHANDO**
  2. **NIYASTNIBANDHO**

-Introduction of Buddha religion

-‘Shatak’ literature study

# COURSE OUTCOMES

**B. A. Semester - I B.A ENGLISH COMPULSORY**

**Semester-1**

**- Bridges Published by Macmillan**

* **to know about language through short stories and essays**
* **to enable students to learn basic grammar through the practice of prescribed topics**
* **to encourage students to read and comprehend short passages**
* **to enable students to write short answers**

**Semester-2 English Compulsory**

**- Bridges Published by Macmillan**

**-To encourage students to learn and appreciate language through short stories and essays**

**-To encourage and develop reading habits in under graduate students**

**-To enable students to learn basic grammar through the practice of prescribed topics**

**-To encourage students to read and comprehend short passages**

**-To enable students to write short answers**

B. A. Semester - III

**Course: Foundation Compulsory English FC - 303 (Text : *Glimpses of Life*)**

To make use of different language skills (Reading-Writing- Speaking-Listening) during the course to use practically in life.

* + To read their text(s) with proper understanding
  + To use vocabulary (Idioms and Phrases) and sentence patterns (text-based)

in their own spoken and written English

* + To get grammatical knowledge (e. g. Change the Voice, Modal Auxiliaries, Adjectives, Adverbs)
  + To apply their linguistic competence ,composition, especially writing letters of personal nature : e. g. Letters of Request, Regret, Invitation

# B. A. Semester - IV Course: Foundation Compulsory

**English-FC - 403 (Text : *Glimpses of Life*)**

* + To make use of different language skills (Reading-Writing-

Speaking-Listening) during the course to use practically in life.

* + To read their text(s) with proper understanding
  + To use vocabulary (Idioms and Phrases) and sentence patterns (text-based) in their own spoken and written English
  + To get grammatical knowledge (e. g. Identification of Clauses, Non-Finite Verbs, Prefixes and Suffixes)
  + To make use of their linguistic competence, especially writing Application for jobs.

# B. A. Semester - V

**Course: Foundation Compulsory English-FC - 503 (Text : *The Joy of Reading*)**

* + To make use of different language skills (Reading-Writing- Speaking-

Listening) during the course to use practically in life.

* + To read their text(s) with proper understanding
  + To make translation of unseen passages from English into Gujarati or Hindi
  + To use Phrasal Prepositions and Verbs in meaningful sentences of theirown
  + To solve grammatical exercises (e. g. Indirect Narration, Conjunctions,

Phrasal Prepositions and Verbs)

* + To apply their linguistic competence ,writing Dialogues on given topics.

# B. A. Semester - VI Course: Foundation Compulsory

**English-FC - 603 (Text :**

***The Joy of Reading*)**

* + - To make use of different language skills (Reading-Writing- Speaking-

Listening) during the course to use practically in life.

* + To read their text(s) with proper understanding
  + To develop a story from the given points
  + To solve grammatical exercises, e. g. Transformation, Synthesis, Correction (Articles, Prepositions, Tenses, Concord) of

sentences

* + To apply their linguistic competence, especially Preparing

Speeches on given topics, such as Introducing

Chief Guest, Farewell Speech, Speech on Annual Function, Mourning the Death of a V. I. P., Vote of Thanks, Speech on Republic Day.

**Defense Studies**

**Semester-1**

**C.E-101/102**

**Unit -1 Foundation Study of Defense Studies**

**-To know scope and importance of defense studies**

**C.E- 102**

**UNIT -1- Organization of Indian Armed Forces.**

* **To know the role of Indian armed forces in India**

**Semester-2**

**C.E.-201/202**

**C.E-201**

**UNIT-1- Military Geography and War Studies General**

**-To know about Indian military and military geography of India**

**C.E -202**

**UNIT-2- Organization of Indian Armed Forces**

**To know importance of military and civil defense**