

Date:9404 2016

INTRNAL QUALITY ASSURANCE CELL

Dear IQAC members,

A meeting of IQAC is scheduled on 2016 at 12:000 am in the conference room to discuss the following agenda;

Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) Planning for the academic year and implementation.
- 3) To form an academic calendar for the year June 2016 to May-2017.
- 4) To discuss the result of college students of the previous year and invite suggestions for improvement.
- 5) To prepare AQAR of previous year.
- 6) To form various committees for academic, co-curricular and
- extra- curricular activities.
- 7) To discuss the planning of cultural activities and sports activities.
- 8) To welcome suggestions for qualitative improvements. IOAC ·

	IQAC:	
1	Chairperson:	Dr.Nareshbhai Patel (Principal)
2	Co-cordinator:	Dr.Dharmesh Mehta Melcha
3.	Faculty Members:	Dr.P.R.Patel
		Dr.G.A.Desai Roesai
		Dr.T.D.Patel
4.	Administrative Staff:	Mr.V.C.Sisodiya Rawkin m
5.	Management Representative:	Mr.Natubhai C. Patel
6.	Student Representative:	Kirankumar S. Thori
4. 5. 6.	Management Representative:	Mr.V.C.Sisodiya Raw Rew m Mr.Natubhai C. Patel N. C. Pode

Principal 0 Dr.N.R.Patel Arts College, Vadali Ta. Vadali Dist. S.K.



20/06/2016

Formation of Internal Quality Assurance Cell Notification of IQAC for the year 2016-17

To sustain and enhance quality progress regarding academic and co-academic activities of the institution an Internal Quality Assurance Cell is hereby constituted with the following members for the academic year 2016-17.

IQAC :

1.	Chairperson:	Dr.Nareshbhai Patel (Principal)
2.	Co-cordinator:	Dr. Dharmesh Mehta the Lta.
3.	Faculty Members:	Dr.P.R.Patel
		Dr.G.A.Desai
		Dr.T.D.Patel
4.	Administrative Staff:	Mr.V.C.Sisodiya
5.	Management Representative:	Mr.V.C.Sisodiya dannan on Mr.Natubhai C. Patel N. C. Patel
6.	Student Representative:	Kirankumar S. Thorik & Thori

Principal Dr.N.R.Patel Principal Arts College, Vadali Ta. Vad Ili Dist. S.K

Date:15 / 12 /2020



ARTS COLLEGE, VADALI

Internal Quality Assurance Cell Agenda:

Dear IQAC members,

A meeting of IQAC is scheduled on 22 /12/2020 at 12:000 am in the conference room to discuss the following agenda;

- 1) To read and confirm the minutes of the previous meeting held on 07/08/2020.
- 2) To follow SOP guideline of Government for Corona-19.
- 3) To create awareness regarding Corona-19 among students.
- 4) To discuss about previous semester result and programmes.
- 5) To conduct online quiz and internal test of the Semesters.
- 6) To make and distribute masks in villages.
- 7) To arrange cleanliness drive in the campus.
- 8) To prepare and submit AQAR 2019-20.
- 9) To welcome any other suggestions.

IQAC :

1.	Chairperson:	
2.	Co-ordinator:	

3. Faculty Members:

6. Alumni Member:

10. External Expert:

orelita Dr.Dharmesh Mehta Dr.P.R.Patel Dr.J.G.Chaudhary Dr.G.A.Desai 4. Administrative Staff: Mr.V.C.Sisodiya 5. Management Representative: Mr. Takhatsinh Hadiyol Mr.Prakashbhai R. Patel 7. Member of Parent Association: Mr.Narendrasinh Bhati 8. Student Representative: Mr.Raju Becharbhai Katavat agar 9. Member from Community: Mr.Rameshbhai Bhuni Mr.Pravinsinh Sisodiya

Dr.Nareshbhai Patel (Principal)





IQAC:

- 1. Chairperson:
- 2. Co-ordinator:
- 3. Faculty Members:

4. Administrative Staff:

6. Alumni Member:

- Dr.Dharmesh Mehta Dr.P.R.Patel
- Dr.J.G.Chaudhary
- Dr.G.A.Desai
- Mr.V.C.Sisodiya
- Mr.Takhatsinh Hadiyol
- Mr.Prakashbhai R. Patel
- Mr.Narendrasinh Bhati
- Member from Community: 9.

7. Member of Parent Association:

8. Student Representative:

5. Management Representative:

- 10. External Expert:
- Mr.Rameshbhai Bhuni
- Mr.Pravinsinh Sisodiya
- Dr.Nareshbhai Patel (Principal) Mehte Lel assess Rant 1/10 Form SAGAR Mr.Raju Becharbhai Katavat Sagar ρ . 2ma yrut



INTERNAL QUALITY ASSURANCE CELL

MINUTES OF THE MEETING HELD ON 07/08/2020

Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) To form an academic calendar for the year June 2020 to May-2021
- 3) To form various committees for academic, co-eurricular and
- extra- curricular activities.
- 4) To teach students online through ICT and android phone. 5) To create WhatsApp group of each semester.
- 6) To orient the students for online platform.
- 7) To welcome suggestions for qualitative improvements.

The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- 2) Discussion made to organize round the year activities and to form an academic calendar 2020-21 according to University Academic Calendar.
- 3) Formation of different committees of faculty members to plan and implement qualitative programmes.
- 4) To create educational channel on You-tube, Microsoft Teams, Google Meet t for online teaching-learning. It is discussed to make use of ICT enabled gadgets and to make use of new techniques of online teaching-learning.
- 5) To inform students and provide online educational link for lectures, WhatsApp group of each semester is created.
- 6) The students should be involved for orientation of online platform for teachinglearning.
- 7) The management representative focused on qualitative improvements, and infrastructure needs for the students and also for the staff.
- 8) The chairperson discussed about how to bring qualitative improvement in all aspects.

Dr.N.R.Patel

07/08/2020





Date: 04 /08/2020

INTRNAL QUALITY ASSURANCE CELL

Dear IQAC members,

A meeting of IQAC is scheduled on 07/08/2020 at 12:000 am in the conference room to discuss the following agenda;

Agenda:

- 1) To read and confirm the minutes of the previous meeting held on
- 2) To form an academic calendar for the year June 2020 to May-2021
- To form various committees for academic, co-curricular and extra- curricular activities.
- 4) To teach students online through ICT and android phone.
- 5) To create WhatsApp group of each semester.
- 6) To orient the students for online platform.
- 7) To welcome suggestions for qualitative improvements.

IQAC :

- 1. Chairperson:
- 2. Co-ordinator:
- 3. Faculty Members:

4. Administrative Staff:

5. Management Representative:

- 6. Alumni Member:
- 7. Member of Parent Association:
- 8. Student Representative:
- 9. Member from Community:
- 10. External Expert:

Dr.Nareshbhai Patel (Principal) / Dr.Dharmesh Mehta Plo Dr.P.R.Patel Dr.J.G.Chaudhary Dr.G.A.Desai Mr.V.C.Sisodiya Randhu in Bhost Mr. Takhatsinh Hadiyol Mr.Prakashbhai R. Patel For an 6 Mr.Narendrasinh Bhati Mr.Raju Becharbhai Katavat Sagar R SAGAR Mr.Rameshbhai Bhuni 25h21072 Mr. Pravinsinh Sisodiya J. Ruge Carl

Dr.N.R.Patel



40

Shree Vadali Kelvani Mandal Managed by SHETH SHREE BHURALAL CHHAGANLAL SHAH ARTS COLLEGE, VADALI At-Po & Ta : Vadali, Dist : Sabarkantha, (Gujrat) Pin : 383 235 Ph. (02778) (O) 220074 e-mail : nrpvdl@yahoo.co.in www.artscollegevadali.org

GR 222/2020



Formation of Internal Quality Assurance Cell

Notification of IQAC for the year 2020-21

To sustain and enhance quality progress regarding academic and co-academic activities of the institution an Internal Quality Assurance Cell is hereby constituted with the following members for the academic year 2020-21.

IQAC :

1.	Chairperson:	Dr.Nareshbhai Patel (Principal)
2.	Co- ordinator:	Dr.Dharmesh Mehta
3.	Faculty Members:	Dr.P.R.Patel
		Dr.J.G.Chaudhary
		Dr.G.A.Desai
4.	Administrative Staff:	Mr.V.C.Sisodiya
5.	Management Representative:	Mr.Takhatsinh Hadiyol
6.	Alumni Member:	Mr.Prakashbhai R. Patel
7.	Member of Parent Association:	Mr.Narendrasinh Bhati
8.	Student Representative:	Mr.Raju Becharbhai Katavat Sagar
9.	Member from Community:	Mr.Rameshbhai Bhuni
10.	External Expert:	Mr.Pravinsinh Sisodiya



Principal

Drp in cipal Sheth Shree B.C. Shah Arts College At.& Ta-Vadali That School



Internal Quality Assurance Cell

Minutes of meeting held on 22/11/2019

Agenda: Dear IQAC members,

- 1) To read and confirm the minutes of the previous meeting held on 24/06/2019.
- 2) To discuss about previous semester result and programmes.
- 3) To celebrate birth anniversary of literary persons and national leaders.
- 4) To celebrate annual day function and prize distribution ceremony.
- 5) To make M O U with different organizations.
- 6) To arrange cleanlinessdrive in the campus.
- 7) To prepare and submit AQAR 2018-19.
- 8) To welcome any other suggestions.

The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- 2) Discussion is made to improve quality of programmes and result, and suggestions are noted.
- To celebrate various programmes and annual day, different committees are given work accordingly.
- To utilize the special service, MOUs should be done with Red-cross society and Rotary club, Vadali.
- 5) Data collection is made criterion wise to prepare AQAR 2018-19.
- Management suggested qualitative improvements in academic, co-academic and extra-curricular activities.

IQAC :

Chairperson :

Co-ordinator :

Faculty Members :

Administrative Staff :

Student Representative :

Member from Community:

Alumni Member :

External Expert :

Management Representative :

Member of Parent Association:

Dr.Nareshbhai Patel (Principal) Dr.Dharmesh Mehta Dr.P.R.PATEL Dr.J.G.CHAUDHARY Dr.T.D.PATEL Mr.V.C.Sisodiya Mr.Natubhai C. Patel Mr.Shantilal J.Patel Nr.Shantilal J.Patel Mr.Ishvarbhai p.Sagar Mr.Haresh B. Zundala Salan Mr.Jeshingbhai Patel Mr.Kantibhai Patel

Date: 22/11/2019

Dr.N.R.Patel Principal Principal Arts Collage Vadal



Date:18/11/2019

ARTS COLLEGE, VADALI

Internal Quality Assurance Cell Agenda:

Dear IQAC members,

A meeting of IQAC is scheduled on 22/11/2019 at 12:000 am in the conference room to discuss the following agenda;

- 1) To read and confirm the minutes of the previous meeting held on 24/06/2019.
- 2) To discuss about previous semester result and programmes.
- 3) To celebrate birth anniversary of literary persons and national leaders.
- 4) To celebrate annual day function and prize distribution ceremony.
- 5) To make M O U with different organizations.
- 6) To arrange cleanliness drive in the campus.
- 7) To prepare and submit AQAR 2018-19.
- 8) To welcome any other suggestions.

IQAC:

- 1. Chairperson:
- 2. Co-cordinator:
- 3. Faculty Members:

Dr.Nareshbhai Patel (Principal)

Dr.Dharmesh Mehta	prelita.
Dr.P.R.Patel	Rivit
Dr.J.G.Chaudhary	Thous
Dr.T.D.Patel	(नुदार्यक
Mr.V.C.Sisodiya	Dankem on .
Mr.Natubhai C. Patel	N.L. Patel
Mr.Shantilal J.Patel	S.J. Patel
Mr.Ishvarbhai p.Sagar	cheemin anon
Mr.Haresh B. Zundala	6221 cm.
Mr.Jeshingbhai Patel	8.2m. Viter
Mr.Kantibhai Patel	k. parter

- 4. Administrative Staff:
- 5. Management Representative:
- 6. Alumni Member:
- 7. Member of Parent Association:
- 8. Student Representative:
- 9. Member from Community:
- 10. External Expert:

Dr.N.R.Patel Principal

Principal Arts College, Vadali Ta. Vadali Dist. S.K



INTRNAL QUALITY ASSURANCE CELL

MINUTES OF THE MEETING HELD ON 24/06/2019

Agenda:

- 1) To read and confirm the minutes of the previous meeting held on 06/01/2019
- 2) To form an academic calendar for the year June 2019 to May-2020.
- 3) To discuss the result of college students of the previous year and invite suggestions for improvement.
- 4) To form various committees for academic, co-curricular and extra- curricular activities.
- 5) To discuss the planning of cultural activities and sports activities.
- 6) To welcome suggestions for qualitative improvements.

The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- 2) Discussion made to organize round the year activities and to form an academic calendar 2019-20.
- 3) The management representative focused on qualitative improvements, and infrastructure needs for the students and also for the staff.
- 4) The IQAC has discussed how to improve results of the students by various strategies and the subject teachers are informed about it.
- 5) It is discussed to make use of ICT enabled gadgets and to make use of new techniques of teaching-learning in the classrooms.
- 6) Formation of different committees of faculty members to plan and implement qualitative programmes.
- 7) The chairperson discussed about how to bring qualitative improvement in all aspects.

Chairperson : Co-ordinator : Dr.Nareshbhai Patel (Principal)

Faculty Members :

Administrative Staff :

Management Representative :

Alumni Member :

Member of Parent Association: Student Representative : Member from Community:

External Expert :

Dr.Dharmesh Mehta Dr.P.R.PATEL Dr.J.G.CHAUDHARY Dr.T.D.PATEL Mr.V.C.Sisodiya Mr.Natubhai C. Patel N.C. Pate Mr.Shantilal J.Patel S. J. Patel Mr.Ishvarbhai p.Sagar elesned enz Mr.Haresh B. Zundala 5221.00, Mr.Jeshingbhai Patel à. in with Mr.Kantibhai Patel

K. Putul

Dr.N.R.Patel Principal Principal Arts College Vadal

IQAC:



Date:18/06/2019

INTRNAL QUALITY ASSURANCE CELL

Dear IQAC members,

A meeting of IQAC is scheduled on 24/06/2019 at 12:000 am in the conference room to discuss the following agenda;

Agenda:

- 1) To read and confirm the minutes of the previous meeting held on 06/01/2019
- 2) To form an academic calendar for the year June 2019 to May-2020.
- To discuss the result of college students of the previous year and invite suggestions for improvement.
- To form various committees for academic, co-curricular and extra- curricular activities.
- 5) To discuss the planning of cultural activities and sports activities.
- 6) To welcome suggestions for qualitative improvements.

IQAC : Chairperson :

Co-ordinator :

Faculty Members :

Administrative Staff :

Management Representative :

Alumni Member :

Member of Parent Association:

Student Representative :

Member from Community:

External Expert :

Dr.Dharmesh Mehta Dr.P.R.PATEL Dr.J.G.CHAUDHARY Dr.T.D.PATEL Mr.V.C.Sisodiya Mr.Natubhai C. Patel N.C. Patel 5. J. Putel Mr.Shantilal J.Patel Mr.Ishvarbhai p.Sagar Elasmi Jame sale in. Mr.Haresh B. Zundala Mr.Jeshingbhai Patel Sin ince. To Mr.Kantibhai Patel K. Puter

Dr.Nareshbhai Patel (Principal)

Dr.N.R.Patel

Principal Principal Arts College, Vadali Ta, Vadali Dist, S.K.

Shree Vadali Kelvani Mandal Managed by SHETH SHREE BHURALAL CHHAGANLAL SHAH ARTS COLLEGE, VADALI મુ. પો. તા. વડાલી, જિ. સાબરકાંઠા. At-Po & Ta : Vadali, (ગુજરાત) પીન : ૩૮૩ ૨૩૫ Dist : Sabarkantha, झेन : (०२७७८) (ओ.) २२००७४ (Gujrat) Pin: 383 235 Ph. (02778) (O) 220074 પ્રિ. : ડર્દ નરેશભાઈ આર. પટેલ e-mail:nrpvdl@yahoo.co.in મો. ૯૮૭૯૫૮૪૮૯૨ www.artscollegevadali.org (Established : June 1995) al. 17 - 06 - 2019 01012 42/2019

Formation of Internal Quality Assurance Cell

Notification of IQAC for the year 2019-20

To sustain and enhance quality progress regarding academic and co-academic activities of the institution an Internal Quality Assurance Cell is hereby constituted with the following members for the academic year 2019-20.

	IQAC :	
1.	Chairperson:	Dr.Nareshbhai Patel (Principal)
2.	Co-cordinator:	Dr.Dharmesh Mehta
3.	Faculty Members:	Dr.P.R.Patel
		Dr.J.G.Chaudhary
		Dr.T.D.Patel
4.	Administrative Staff:	Mr.V.C.Sisodiya
5.	Management Representative:	Mr.Natubhai C. Patel
6.	Alumni Member:	Mr.Shantilal J.Patel
7.	Member of Parent Association:	Mr.Ishvarbhai p.Sagar
8.	Student Representative:	Mr.Haresh B. Zundala
9.	Member from Community:	Mr.Jeshingbhai Patel
10.	External Expert:	Mr.Kantibhai Patel

Principal Principal Arts College, Vadall Ta. Vadali Dist. S.K. Dr.N.R.Patel



- 1) Certain points of previous meeting were discussed and resolved.
- 2) To start work for NAAC accreditation, NAAC committee is formed co-ordinator and the staff members given responsibilities.
- 3) The committee discussed about panning of annual and prize distribution ceremony.
- 4) To make M O U with red cross society and other NGOs for community service.
- 5) It is discussed and 'Udisha club' of college, given responsibility to organize coaching for competitive examination.

The following proceedings took place and given points were discussed in the meeting.

- 1. The minutes of the last meeting was read and resolved.
- 2. NAAC committees formed and criterion wise work allocated.
- 3. To organize blood donation camp and other social service in collaboration with other agencies.
- 4. To provide coaching for competitive examinations to college students.
- 5. Financial fund is raised for annual prize distribution ceremony
- 6. The chairperson suggested for more student participation in curricular. co-curricular and extra-curricular activities.

IQAC :

- I. Chairperson:
- 2. Co-cordinator:
- 3. Faculty Members:

Administrative Staff: 4

- 5. Management Representative:
- 6 Alumni Member:
- Member of Parent Association:
- Student Representative: 9. Member from Community
- 10. External Expert.

Dr.J.G.Chaudhary Dr.T.D.Patel Mr.V.C.Sisodiya Mr. Natubhai C. Patel N C. Pater Mr. Shantilal J. Patel S 7 Pode | Mr. Ishvarbhai p. Sagar (Sagar (Sagar) Mr. Haresh B. Zundala Mr.Kantibhai Patel 14. Puter

Dr. Nareshbhai Patel (Principal) Dr.Dharmesh Mehta Dr.P.R.Patel

9

Dr.N.R.Patel Principal Arts Conserve Vadali

-

ee

100



Dear IQAC members.

A meeting of IQAC is scheduled on 06/01/2019 at 12:000 am in the conference room to discuss the following agenda;

- 1) To read and confirm the minutes of the previous meeting held on 18/06/2018.
- 2) To make preparation for NAAC accreditation
- 3) To celebrate annualday function and prize distribution ceremony.
- To make M O U with different organizations.
- 5) To arrange coaching class for competitive examinations.
- 6) To welcome any other suggestions.

IQAC :

- 1. Chairperson:
- 2. Co-cordinator:
- 3. Faculty Members:
- 4. Administrative Staff:
- 5. Management Representative:
- 6. Alumni Member:
- 7. Member of Parent Association:
- 8. Student Representative:
- 9. Member from Community:
- 10. External Expert:

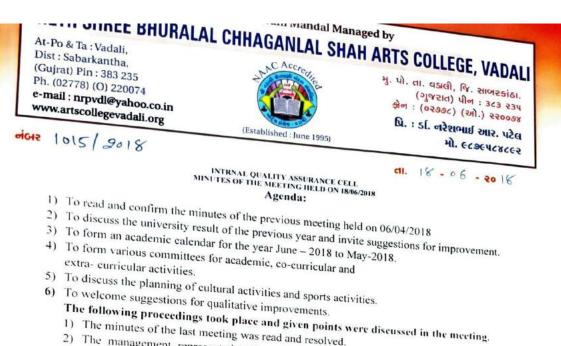
Dr.Nareshbhai Patel (Principal) Dr.Dharmesh Mehta Meleta Dr.J.G.Chaudhary 2014 Dr.J.G.Chaudhary 2014 Mr.V.C.Sisodiya Chaudhary 2014 Mr.Natubhai C. Patel N. e. Ealer Mr.Natubhai C. Patel N. e. Ealer Mr.Ishvarbhai p.Sagar 2022 Mr.Haresh B. Zundala 2014 Mr.Jeshingbhai Patel D. 2014

Mr.Kantibhai Patel & Pure

Dr.N.R.Patel

Sie

Principal Principal Arts Conserve Vadali Ta. Vadali List. S.K.



- 1) The minutes of the last meeting was read and resolved.
- 2) The management representative focused on qualitative improvements, and infrastructure
- 3) It is discussed to make use of new methods for teaching, make use of ICT enabled gadgets in
- 4) The IQAC has discussed to improve results, and the subject teachers are informed about it. 5) Formation of different committees mates of faculty members to plan and implement
- 6) The chairperson discussed about how to bring qualitative improvement in all aspects.

Chairperson : Co-ordinator : Faculty Members :

Administrative Staff : Management Representative : Alumni Member : Member of Parent Association: Student Representative : Member from Community: External Expert :

Dr.Nareshbhar Dr.Dharmesh Mehta PLO Dr.ATEL Many Dr.Nareshbhai Patel (Principal) C Pielda Dr.J.G.CHAUDHARY Dr.T.D.PATEL charuzch Mr.V.C.Sisodiya glanden -Mr. Natubhai C. Patel N C. Puter Mr.Shantilal J.Patel S. J Bite Mr.Ishvarbhai p.Sagar Elohanu 2012 Mr.Haresh B. Zundala 220, m. Mr.Jeshingbhai Patel a. in 12 pure Mr.Kantibhai Patel

> Dr.N.R.Patel Principal Arts Conserve Vadali Ta. Vadan List. S.K.

Shree Vadali Kelvani Mandal Managed by SHETH SHREE BHURALAL CHHAGANLAL SHAH ARTS COLLEGE, VADAL મુ. પો. તા. વડાલી, જિ. સાબરકાંઠા. At-Po & Ta : Vadali, (ગુજરાત) પીન : ૩૮૩ ૨૩૫ Dist : Sabarkantha, झेन : (०२७७८) (ओ.) २२००७४ (Gujrat) Pin : 383 235 Ph. (02778) (O) 220074 પ્રિ. : ડાં. નરેશભાઇ આર. પટેલ e-mail: nrpvdl@yahoo.co.in મો. ૯૮૭૯૫૮૪૮૯૨ www.artscollegevadali.org (Established : June 1995) dl. 14 - 06 - 2018 dicta 1012/2018

INTERNAL QUALITY ASSURANCE CELL

A meeting of IQAC is scheduled on 18/06/2018 at 12:000 am in the conference room to discuss the following agenda;

Agenda :

- 1) To read and confirm the minutes of the previous meeting held on 06/04/2018
- 2) To discuss the university result of the previous year and invite suggestions for improvement.
- 3) To form an academic calendar for the year June 2018 to May-2018.
- To form various committees for academic, co-curricular and extra- curricular activities.
- 5) To discuss the planning of cultural activities and sports activities.
- 6) To welcome suggestions for qualitative improvements.
- 7)
- IQAC :

1.	Chairperson:	Dr.Nareshbhai Patel (Principal)
2.	Co-cordinator:	Dr. Dharmesh Mehta welde
3.	Faculty Members:	Dr.P.R.Patel Marie
		Dr.J.G.Chaudhary
		Dr.T.D.Patel
4.	Administrative Staff:	Mr.V.C.Sisodiya Anore m
5.	Management Representative:	Mr.Natubhai C. Patel N C FLLC.
6.	Alumni Member:	Mr.Shantilal J.Patel S.J. Patel
7.	Member of Parent Association:	Mr.Ishvarbhai p.Sagar Beren 2
8.	Student Representative:	Mr. Haresh B. Zundala 20 . m
9.	Member from Community:	Mr.Jeshingbhai Patel 2. 27
10.	External Expert:	Mr.Kantibhai Patel

Dr.N.R.Patel Principal Pr Arts Cotram, Vadali Ta. Vadali List. S.K

0

Shree Vadali Kelvani Mandal Managed by SHETH SHREE BHURALAL CHHAGANLAL SHAH ARTS COLLEGE, VADAL મુ. પો. તા. વડાલી, જિ. સાબરકાંઠા. At-Po & Ta : Vadali, (ગુજરાત) પીન : ૩૮૩ ૨૩૫ Dist : Sabarkantha, झेन : (०२७७८) (ओ.) २२००७४ (Gujrat) Pin : 383 235 Ph. (02778) (O) 220074 પ્રિ. : ડાં. નરેશભાઈ આર. પટેલ e-mail: nrpvdl@yahoo.co.in મો. ૯૮૭૯૫૮૪૮૯૨ www.artscollegevadali.org (Established : June 1995) oiche 1010/2018 d1. 12 - 06 - 2018

Internal Quality Assurance Cell

Notification of IQAC for the year 2018-19

To sustain and enhance qualitative progress regarding academic and

co-academic activities of the institution, an Internal Quality Assurance Cell (IQAC)

is hereby constituted with following members for the academic year 2018-19.

IQAC :

Co-cordinator: Faculty Members:	Dr.Nareshbhai Patel (Principal) Dr.Dharmesh Mehta Delda. Dr.P.R.Patel
Faculty Members:	Dr.P.R.Patel
	Dr.J.G.Chaudhary
	Dr.T.D.Patel 3214205
Administrative Staff:	Mr.V.C.Sisodiya dangrum
Aanagement Representative:	Mr. Natubhai C. Patel N. C. Patel
lumni Member:	Mr. Shantilal J. Patel S. J. Patel
tember of Parent Association:	Mr.Ishvarbhai p.Sagar Estenuzarie
tudent Representative:	
1ember from Community:	Mr. Haresh B. Zundala Are Mr. Joshingbhai Patel
xternal Expert:	Mr.Kantibhai Patel 12. puter
1	Aanagement Representative: Jumni Member: Iember of Parent Association: tudent Representative: Iember from Community:

Principal Dr.N.R.Patel

Princ Arts Conerse, Vadali Ta. Vadali List. S.K.





Internal Quality Assurance Cell

Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) To discuss about previous semester result and programmes.
- To celebrate Republic Day.
- 4) To celebrate annual day function and prize distribution ceremony.
- 5) To arrange cleanliness drive in the campus.
- 6) To prepare College Annual report.
- 7) To welcome any other suggestions.

The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- 2) Discussion is made to improve quality of programmes and result, and suggestions are noted.
- 3) To celebrate Republic Day, various programmes and Annual day, different committees are given work accordingly.
- 4) Data collection is made to prepare College Annual report.
- 5) Management suggested qualitative improvements in academic, co-academic and extra-curricular activities.

IOAC:

- Dr.Nareshbhai Patel (Principal) // 1) Chairperson: Delta
- Dr.Dharmesh Mehta 2) Co-cordinator:
- 3) Faculty Members:
- Dr.G.A.Desai

Dr.P.R.Patel

Dr.T.D.Patel

4) Administrative Staff:

Mr.V.C.Sisodiya

Radesai Ravancon

e



Internal Quality Assurance Cell

Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) To discuss about previous semester result and programmes.
- 3) To celebrate Republic Day.
- 4) To celebrate annual day function and prize distribution ceremony.
- 5) To arrange cleanliness drive in the campus.
- 6) To prepare College Annual report.
- 7) To welcome any other suggestions.

	IQAC :		8
1)	Chairperson:	Dr.Nareshbhai Patel (Princ	
2)	Co-cordinator:	Dr.Dharmesh Mehta	stelite
3)	Faculty Members:	Dr.P.R.Patel	R
		Dr.G.A.Desai	assessi
		Dr.T.D.Patel	नियामा
4)	Administrative Staff:	Mr.V.C.Sisodiya	Amplemm N.C. Potel
5)	Management Representative:	Mr.Natubhai C. Patel	NI.C. Potel
6)	Student Representative:	Chetansinh J. Chauhan	GLE

Principal e VE Prinche Batel

Arts College, Vadalı Ta. Vad li Dist. S.K.

Dat 24 1/2018

~~~ ~ ~ ~ 2017

NNAL QUALITY ASSURANCE CELL Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) Planning for the academic year and implementation.
- 3) To form an academic calendar for the year June 2017 to May-2018.
- 4) To form various committees for academic, co-curricular and extra- curricular activities. To prepare AQAR of previous year.
- 5) To discuss the result of college students of the previous year and invite suggestions for
- 6) To discuss the planning of cultural activities and sports activities. 7) To welcome suggestions for qualitative improvements.

- The following proceedings took place and given points were discussed in the meeting. 1) The minutes of the last meeting was read and resolved.

  - 2) Discussion made to organize round the year activities and Committees. 3) To form an academic calendar 2017-18.

  - 4) The management representative focused on qualitative improvements, and infrastructure needs for the students and also for the staff.
  - 5) The IQAC has discussed how to improve results of the students by various strategies and the subject teachers are informed about it.
  - 6) To make preparations for AQAR and to collect data accordingly. 7) Formation of different committees of faculty members to plan and implement
  - qualitative programmes. 8) The chairperson discussed about how to bring qualitative improvement in all
  - IQAC:
- 1) Chairperson:

2) Co-cordinator:

3) Faculty Members:

Dr.Dharmesh Mehta Dr.P.R.Patel Dr.G.A.Desai

Dr.Nareshbhai Patel (Principal)

- 4) Administrative Staff:
- 5) Management Representative:
- 6) Student Representative:

Dr.T.D.Patel

Mr.V.C.Sisodiya

Mr.Natubhai C. Patel Chetansinh J. Chauhan

prelita

Principal

Pourc/Ravatel Arts College, Vadalı Ta. Vaduli Dist. S.K

# INTRNAL QUALITY ASSURANCE CELL

Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) Planning for the academic year and implementation.
- 3) To form various committees for academic, co-curricular and extra- curricular activities.
- 4) To form an academic calendar for the year June 2017 to May-2018.
- 5) To prepare AQAR of previous year.
- 6) To discuss the result of college students of the previous year and invite suggestions for improvement.
- 7) To discuss the planning of cultural activities and sports activities.
- 8) To welcome suggestions for qualitative improvements.

IQAC :

Dr.Nareshbhai Patel (Principal) 🖊

2) Co-cordinator:

1) Chairperson:

3) Faculty Members:

Dr.Dharmesh Mehta Dr.P.R.Patel

ptelita

Man an

Dr.G.A.Desai Dr.T.D.Patel

4) Administrative Staff:

5) Management Representative:

6) Student Representative:

Mr.V.C.Sisodiya Mr.Natubhai C. Patel

Chetansinh J. Chauhan

Principal Dr.N.R.Patel

Principal Arts College, Vadalı Ta. Vad II Dist. S.K



## 15 06 2017

## Formation of Internal Quality Assurance Cell Notification of IQAC for the year 2017-18

To sustain and enhance quality progress regarding academic and co-academic activities of the institution an Internal Quality Assurance Cell is hereby constituted with the following members for the academic year 2017-18.

#### IQAC :

| 1) | Chairperson:               | Dr.Nareshbhai Patel (Principal)                                |
|----|----------------------------|----------------------------------------------------------------|
| 2) | Co-cordinator:             | Dr.Dharmesh Mehta                                              |
| 3) | Faculty Members:           | Dr.P.R.Patel                                                   |
|    |                            | Dr.G.A.Desai                                                   |
|    |                            | Dr.T.D.Patel                                                   |
| 4) | Administrative Staff:      | Mr.V.C.Sisodiya Ranfren on<br>Mr.Natubhai C. Patel N. C. Patel |
| 5) | Management Representative: | Mr.Natubhai C. Patel N. C. Patel                               |
| 6) | Student Representative:    | Chetansinh J. Chauhan                                          |

Principal 2 Dr.N.R.Patel

Principal Arts Collega, Vadali Ta. Vadali Dist. S.K



#### Date 24 1/2017

#### ARTS COLLEGE, VADALI

### **Internal Quality Assurance Cell**

#### Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) To discuss about previous semester result and programmes.
- 3) To celebrate Republic Day.
- 4) To celebrate annual day function and prize distribution ceremony.
- 5) To arrange cleanliness drive in the campus.
- 6) To prepare College Annual report.
- 7) To welcome any other suggestions.

## The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- 2) Discussion is made to improve quality of programmes and result, and suggestions
- 3) To celebrate Republic Day, various programmes and Annual day, different committees are given work accordingly.
- 4) Data collection is made to prepare College Annual report.
- 5) Management suggested qualitative improvements in academic, co-academic and extra-curricular activities. 1 IQAC :
- 1) Chairperson:

| <ol> <li>Chairperson:</li> <li>Concerding</li> </ol>                                                            | Dr.Nareshbhai Patel (Principal)  |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------|
| 2) Co-cordinator:                                                                                               | Dr.Dharmesh Mehta Deleta         |
| <ol><li>Faculty Members:</li></ol>                                                                              | Dr.P.R.Patel                     |
|                                                                                                                 | Dr.G.A.Desai                     |
| <ol> <li>Administrative Staff:</li> <li>Management Representative:</li> </ol>                                   | Dr.T.D.Patel                     |
|                                                                                                                 | Mr.V.C.Sisodiya                  |
|                                                                                                                 |                                  |
| <ol><li>Student Representative:</li></ol>                                                                       | Mr.Natubhai C. Patel N. C. Patel |
| i na senera de la sere de la construcción de la sere de la senera de la sere de la sere de la sere de la sere e | Kirankumar S. Thori K.S. Thora   |

Principal Dr.N.R.Pate Principal

Arts College, Vadal, Ta. Vadali Dist. S.K



Date: / /2017

#### ARTS COLLEGE, VADALI

Internal Quality Assurance Cell Agenda:

Dear IQAC members,

A meeting of IQAC is scheduled on24/41/2017 at 12:000 am in the conference room to discuss the following agenda;

- 1) To read and confirm the minutes of the previous meeting.
- 2) To discuss about previous semester result and programmes.
- 3) To celebrate Republic Day.
- 4) To celebrate annual day function and prize distribution ceremony.
- 5) To arrange cleanliness drive in the campus.
- 6) To prepare College Annual report.
- 7) To welcome any other suggestions.

#### IQAC :

| 1) | Chairperson:               | Dr.Nareshbhai Patel (Principal)                     |
|----|----------------------------|-----------------------------------------------------|
| 2) | Co-cordinator:             | Dr. Dharmesh Mehta De Ita                           |
| 3) | Faculty Members:           | Dr.P.R.Patel                                        |
|    |                            | Dr.G.A.Desai                                        |
|    |                            | Dr.T.D.Patel                                        |
| 4) | Administrative Staff:      | Mr.V.C.Sisodiya Raman in                            |
| 5) | Management Representative: | Mr.V.C.Sisodiya<br>Mr.Natubhai C. Patel N. C. Patel |
| 6) | Student Representative:    | Kirankumar S. Thori K. S. Trest                     |

Principal

Dr.N.R.Patel

Principal Arts College, Vadalı Ta. Vadali Dist. S.K



#### Date:14/6/2016

#### INTRNAL QUALITY ASSURANCE CELL

#### Agenda:

- 1) To read and confirm the minutes of the previous meeting.
- 2) Planning for the academic year and implementation.
- 3) To form an academic calendar for the year June 2016 to May-2017p.
- To discuss the result of college students of the previous year and invite suggestions for improvement.
- 5) To prepare AQAR of previous year.
- 6) To form various committees for academic, co-curricular and

a. extra- curricular activities.

- 7) To discuss the planning of cultural activities and sports activities.
- 8) To welcome suggestions for qualitative improvements.

#### The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- Discussion made to organize round the year activities and to form an academic calendar 2016-17.
- The management representative focused on qualitative improvements, and infrastructure needs for the students and also for the staff.
- The IQAC has discussed how to improve results of the students by various strategies and the subject teachers are informed about it.
- 5) To make preparations for AQAR and to collect data accordingly.
- Formation of different committees of faculty members to plan and implement qualitative programmes.
- The chairperson discussed about how to bring qualitative improvement in all aspects.
  - IQAC :

1) Chairperson: Dr.Nareshbhai Patel (Principal)

- 2) Co-cordinator:
- 3) Faculty Members:
- Dr.Dharmesh Mehta Dr.P.R.Patel Dr.G.A.Desai Dr.T.D.Patel Mr.V.C.Sisodiya

4) Administrative Staff: 5) Management Representative: Mr.Natubhai C. Patel

6) Student Representative: Kirankumar S. Thori

Pat N. C-K.S. Thurd

Principal

Dr.N.R. Patel Arts College, Vadalı

Ta. Vaditi Dist. S.K



## IQAC :

- Chairperson:
   Co-cordinator:
- 3. Faculty Members:
- 4. Administrative Staff:
- 5. Management Representative:
- 6. Alumni Member:
- 7. Member of Parent Association:
- 8. Student Representative:
- 9. Member from Community:
- 10. External Expert:

| Dr.Nareshbhai Patel (Principal)              |
|----------------------------------------------|
| Dr.Dharmesh Mehta                            |
| Dr.P.R.Patel                                 |
| Dr.J.G.Chaudhary                             |
| Dr.G.A.Desai QADEDai                         |
| Mr.V.C.Sisodiya                              |
| Mr. Takhatsinh Hadiyol Clanse                |
| Mr.Prakashbhai R. Patel Former               |
| Mr.Narendrasinh Bhati But H'                 |
| Mr.Raju Becharbhai Katavat Sagar R. B. SACCA |
| Mr.Rameshbhai Bhuni                          |
| Mr. Pravinsinh Sisodiya                      |
|                                              |

## Dr.N.R.Patel





0

Date:22 /12/2020

#### ARTS COLLEGE, VADALI

#### Internal Quality Assurance Cell

#### Minutes of meeting held on 22 / 12 /2020

#### Agenda: Dear IQAC members,

- 1) To read and confirm the minutes of the previous meeting held on 07 /08/2020.
- 2) To follow SOP guideline of Government for Corona-19.
- 3) To create awareness regarding Corona-19 among students.
- 4) To discuss about previous semester result and programmes.
- 5) To conduct online quiz and internal test of the Semesters.
- To make and distribute masks in villages.
- 7) To arrange cleanliness drive in the campus.
- 8) To prepare and submit AQAR 2019-20.
- 9) To welcome any other suggestions from management and Principal.

#### The following proceedings took place and given points were discussed in the meeting.

- 1) The minutes of the last meeting was read and resolved.
- To follow SOP and continue online / offline teaching, use of mask, sanitizer, social distance...etc. to keep campus Corona free.
- To orient students online / offline regarding Corona-19 and necessary social distancing maintained.
- Discussion is made to improve quality of programmes and result, and suggestions are noted.
- 5) To conduct online internal test through Google-form of the various Semesters.
- 6) The students will make masks and distribute in their villages.
- 7) The cleanliness drive is arranged in the campus and in the villages by students.
- Data collection is made and work allocation made criterion wise to prepare and submit AQAR 2019-20.
- Management suggested qualitative improvements in academic, co-academic and extra-curricular activities.

Dr.N.R.Patel Principal Principal Arts College, Vadali Ta. Vadali Di R.TS.W.

Date:-28/03/2020 Action Taken Report of Feedback of 2020-21 In-Charge: Dr.P.R.Patol Associate Professor Member: DAY Prof. B.D.Patel Assistant professor We have collected feedbacks from students of our institution. After analyzing the feedbacks our Principal, IQAC Committee and president of management has organized a meeting and made some resolutions for the development of teaching facility in our institution to be followed given below. A. . . . . 5 1 1 (1) To take attendances of the students who became late in the first lecture because of the bus lasues. . . à. ÷. •, (2) To start subjects like English, Sociology for the bus issues. (3) To grow and plants in the grounds of the institution (4) To start the games like cricket, football etc (5) To make a parking stand. (6) To avail internet facilities in library. 22.57 £. Dr. P.R. Patel . . . 5 In-Charge: Dr.D.A.Mehta Co.Ordinator IQAC. Dr.N.R.Patel enfelosipat Arts Collega, Vadala Tu. Vad di Dist. S.K. 

Date:-12/03/2019

#### Action Taken Report of Feedback of 2018-19



In-Charget Dr.P.R.Patel

Assoclate Professor

Member: Prof. B.D.Patal

#### Assistant professor

We have collected feedbacks from students of our institution. After analyzing the feedbacks our Principal, IQAC Committee and president of management has organized a meeting and made some resolutions for the development of teaching facility in our institution to be followed given below.

(1) To develop internet facility for students

(2) To develop the physical facilities like canteen, shaded parking stand, etc.

(3) To avail the various equipments regarding cricket, football.etc

(4) Teachers should work with positive approach.

Dr. P.R. Patel

In-Charge:

Feedback Committee PLC-Lotia Dr.D.A.Mehta

Co,Ordinator

IQAC.

Dr.N.R.Patel entitientest Arts College, Vadah To, Vadaii Dist. S.K

#### Date:-02/03/2018

## Action Taken Report of Feedback of 2017-18



#### In-Charge: Dr.P.R.Patel

Associate Professor

#### Member:

#### Prof. B.D.Patel

#### Assistant professor

We have collected feedbacks from students of our institution. After analyzing the feedbacks our Principal, IQAC Committee and president of management has organized a meeting and made some resolutions for the development of teaching facility in our institution to be followed given below.

(1) To take attendances of the students who became late in the first lecture because of the bus issues.

(2) To organize short term course on computer programme.

(3) To ask for M.A (PG) course.

(4) Teachers should work with positive approach.

(5) To organize remedial course for academically poor students.

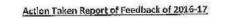
Dr.P.R. Patel

Feedback Committee Deleta Dr.D.A.Mehta

Co.Ordinator

Dr.N.R.Patel Principal Brincipal

Arts College, Vadali Ta. Vadali Dist. S.K



#### In-Charge: Dr.P.R.Patel

Associato Professor



.

#### Member: Prof. B.D.Patel

#### Assistant professor

We have collected feedbacks from students of our institution. After analyzing the feedbacks our Principal, IQAC Committee and president of management has organized a meeting and made some resolutions for the development of teaching facility in our institution to be followed given below.

(1) To Increase the appropriate methods for classrooms and physical facilities.

(2) To have positive approach and make sure that lectures should not diverged from the subject:

(3) To organize short term courses like beauty care and computer training.

(4) To start remedial course for academically poor students.

Dr. P.R. Patel In-Charges

Feedback Committee CALO\_LCLA. Dr.D.A.Mehta

Co.Ordinator

IQAC. DI.M.R.Fatel Principal Arts College, Yadali Ta, Yadali Dist, S.X.

Date:-20/03/2017

|                | 신 씨는 것은 이 것 같이 있는 것이 없는 것이 없 않이 |                           |       |                     |                      | 15 000 | 13                                        |                     |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-------|---------------------|----------------------|--------|-------------------------------------------|---------------------|
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | al lines                  |       | 5 - 1/ <sup>4</sup> |                      | (°C    | .)                                        | 1 . er. 24<br>- 195 |
|                | 01) Students Feedback about (<br>Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Strongly                  | Agree | Partially<br>Agree  | Strongly<br>Disagree | MOA    |                                           |                     |
|                | The OFFICE staff in the college is cooperative and helpful                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 69.5                      | 25.5  | ' <b>3</b>          | 2                    |        |                                           |                     |
|                | The prescribed books/reading materials are available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 58.2                      | 333   | 7.5                 | 1                    |        |                                           |                     |
|                | Result are Displayed by the College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 49,6                      | 41.1  | 3                   | 7.                   |        |                                           |                     |
|                | Separate common rooms for girls are available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 44                        | 38,3  | 9.2                 | 8.5                  |        |                                           |                     |
|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 58.9                      | 35.1  | 3<br>3              |                      |        |                                           |                     |
|                | The classrooms/washrooms are clean and<br>properly well maintained:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | n sin in in<br>The second |       |                     |                      |        |                                           |                     |
|                | The campus is green and eco-friendly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 59.6                      | 31.9  | 5                   | 4                    |        | 1997 - 1997<br>1997 - 1998<br>1997 - 1998 |                     |
| the two is the | Clean drinking water is available in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 56                        | 32    | 8.                  |                      | 大      | Principal<br>s College,<br>Vadali Di      | <del>14</del>       |

| Course content is relevant and current.                                                 | 98   | 46.7  | 12.3   | 3     |   | • ,      |
|-----------------------------------------------------------------------------------------|------|-------|--------|-------|---|----------|
|                                                                                         | 2    |       | 1 may  | -     |   |          |
| Assignment, resources and exam enhanced<br>learning.                                    | 55   | 37    | 7      | 1 - 2 |   |          |
|                                                                                         |      |       |        | i     |   | -        |
| Course objectives were clearly<br>communicated to students                              | 57.6 | 36.4  | 5      | 1     |   |          |
| Level of Course difficulty was appropriate.                                             | 45.4 | 24    | 19.7   | 10.9  |   |          |
| My assignment and written work graded in                                                | 45.9 | 45.1  | 5      | 4     |   |          |
| a reasonable amount of time with high<br>quality constructive Comments.                 |      |       |        |       | * |          |
| Exam evaluation is fair and transparent                                                 | 48.9 | 43,1  | 7      | 1     |   | 2        |
|                                                                                         |      | 12.00 | i je s |       | 1 | 18 M 121 |
| Attention was given to enhancing student writing learning and critical thinking skills. | 49.8 | 43.2  | 3      | 4     |   | ÷.,      |
| Variety of teaching methods were used<br>o accommodate diverse learning styles of       | 49.8 | 41.9  | 6      | 2.3   |   |          |



03) Students Feedback on Teachers

20 20-21

2 200 8

| 57.08%<br>42,02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 58.03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | - The second second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 5 5 5 5 5 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | R.R Jashi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Dr. Divya Patel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Dr.T.D.Patel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | M.C.Rahevar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Dr.D.A.M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 42,02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Contraction of the local division of the loc | 68,03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | iC.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20100000000000000000000000000000000000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 41.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 75.03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 57.04%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 61,00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 77.08%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 59,00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 44.0170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 31.03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | . 24.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 39.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 39.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 22,02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 38.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5 . P . S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 02.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 02.00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 44 0454                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 70 000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 02.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 48.08%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 66.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 66.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 44.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the local division of the local division | the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | .51,05% :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 43:09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 42.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 07.08%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 06.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 02.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| " Note that the second se                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 01.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 01.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | .02.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 01.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| and the second s |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and a substantial design of the substantial  | 66.02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 52.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 58.05%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 66.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 50.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 61.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 42.02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 44.04%;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 34.01%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 29,09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 45.06%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 39.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | and the second s |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 36.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 03.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 241.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | . 02.05%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | and the second designed to the second designed as the second designe |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 02.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 1 1 1 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 09.08%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | . 02,00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1 42.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| sector sector in the sector is a sector of the sector is a sector  | 61.01%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 53.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 59.02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 52.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 43.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 55.05%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ER DTW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 59.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 44:04%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30.06%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 43.09%.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | .42.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 47.01%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 53.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 42.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 08.03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | · 03.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 04.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 04.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1990 Program 1997                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 03.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10.0170                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1, 40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 64.04%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$5.06%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 56.01%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .63.06%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 60,03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | and a second statement of the second s                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | state in the second state is a second state of the                                                                                                                                                                                                                                             | 65 075                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 69.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 33.03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 39,09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 43.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 35.01%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 38.02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | .34.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 05.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 02.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 100 - 10 - T                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 01:05%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 1 1 - 1 - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | - 06.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| the local division of  | 58 (16%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$1.02%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 54.05%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 61.08%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.07%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 44.04%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | . 59.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| The second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | and the owner of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 36.08%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 43.09%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | and the second design of the s | and the second s | 42.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| and the second sec                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 05.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | * *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | .04.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ***                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 02.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 01.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 02.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 13.03%<br>07.00%<br>57.08%<br>42.02%<br>44.04%<br>44.04%<br>08.09%<br>02.00%<br>64.04%<br>93.03%<br>51.01%<br>42.02%<br>07.00%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 35.05%         55.06%           13.03%         03.00%           .07,00%         03.00%           .57.08%         55.06%           .42.02%         44.04%           .44.04%         61.01%           .44.04%         30.06%           .68.03%         08.03%           .64.04%         55.06%           .64.04%         55.06%           .64.04%         55.06%           .64.04%         55.06%           .64.04%         55.06%           .65.06%         33.03%           .9.09%         06.06%           .60.06%         .60%           .61.01%         .60%           .61.01%         .60%           .61.01%         .60%           .61.01%         .60%           .61.01%         .60%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 35.05%         51.02%           33.03%         03.00%         65.06%           33.03%         03.00%         65.06%           07.00%         03.00%         62.00%           57.08%         55.06%         56.01%           42.02%         44.04%         56.01%           44.04%         61.01%         53.07%           44.04%         61.01%         53.07%           64.04%         61.01%         53.07%           64.04%         61.01%         53.07%           64.04%         55.06%         56.01%           53.07%         30.06%         43.09%           08.09%         08.03%         03.00%           02.00%         55.06%         56.01%           33.03%         39.03%         43.09%           05.06%         51.02%         43.09%           51.01%         58.06%         51.02%           51.02%         64.04%         53.00%           51.01%         58.06%         51.02%           51.02%         64.04%         53.00%           67.00%         03.00%         03.00% | 35.05%         55.05%         41.02%         46.03%           13.03%         03.00%         05.00%         44.03%           13.03%         03.00%         05.00%         07.03%           07.00%         03.00%         02.00%         07.03%           07.00%         03.00%         02.00%         01.00%           57.08%         55.06%         56.01%         66.02%           42.02%         44.03%         53.07%         52.09%           1         09.08%         02.00%         02.00%           44.04%         51.01%         53.07%         55.02%           140.04%         53.06%         03.00%         04.00%         50.05%           08.09%         08.03%         03.00%         04.00%         04.00%           05.06%         56.01%         63.06%         50.05%         56.01%           53.07%         55.06%         56.01%         63.06%         50.05%           53.07%         53.06%         53.01%         53.01%         50.05%           53.01%         05.06%         51.02%         53.01%         53.01%           53.01%         53.05%         54.05%         54.05%         54.05%           53.00% | 44.04%         33.09%         51.02%         46.08%         41.02%           35.05%         55.06%         -41.53%         46.08%         41.02%           13.03%         05.00%         07.03%         06.03%         06.03%           07.00%         03.00%         05.00%         07.03%         06.03%           07.00%         03.00%         02.00%         01.00%         01.03%           57.08%         55.06%         56.01%         66.02%         57.09%           44.04%         55.06%         56.01%         66.02%         57.09%           44.04%         61.01%         53.07%         56.02%         57.09%           44.04%         61.01%         53.07%         56.02%         57.09%           44.04%         61.01%         53.07%         56.02%         57.09%           44.04%         61.01%         53.07%         56.02%         57.09%           44.04%         61.01%         53.07%         56.02%         57.09%           68.03%         30.06%         43.09%         47.01%         60.03%           02.00%         55.06%         56.01%         63.06%         50.03%           02.00%         57.06%         51.02%         50.0 | 44,04%         38,09%         51,02%         46,08%         41,02%         48,08%           13,03%         03,00%         55,06%         41,53%         46,03%         41,02%         48,08%           13,03%         03,00%         06,00%         07,03%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         06,00%         02,00%         44,04%         08,00%         02,05%         02,05%         02,05%         02,05%         44,04%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%         02,05%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 44,04%         38,09%         51,02%         46,08%         41,02%         48,06%         66,07%           13,03%         03,00%         05,00%         07,08%         06,00%         03,00%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         33,02%         32,03%         33,02%         32,03%         33,02%         32,03%         33,02%         33,02%         33,02%         32,03%         33,02%         32,03%         32,03%         32,03%         32,03%         32,03%         32,03%         32,03%         32,03%         33,03%         32,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 44,04%         38,02%         51,02%         45,04%         41,02%         48,08%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         66,07%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%         33,03%< |

1

. . .

| aludenta                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1.63F                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Employers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Alumini                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | NU NU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1.0. 131                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Perents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | in the second se                                                                                                                                  | 1440 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1.4.2 - How the feedback obtained is being analyzed and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | dufflend for small Journament of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | the feetSution7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| (maximum 500 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | a delized for everal development of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | una manipulare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Feedback Obtained 20 (8-20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| A brief analysis of Feedback: 1. Students<br>students are satisfied with present spi<br>feel that the course has relevance of materia<br>optional subjects at B.A. level. 73 of<br>Students opted for scientism of main an<br>base 10 of students selected subjects of<br>students solucided subject for botter 7<br>subjects solucided subjects of<br>students solucided subjects of<br>students solucided subjects of<br>subjects 50 of the students are smi<br>the last year students feel that inter<br>Students from availability of<br>after reading admission process rules.<br>cartificates, 5 students feel that inter<br>Students from the students are smi<br>the last year students feel that inter<br>Students from the students are smi<br>the last year students for availability of<br>and overall activities of the institut<br>sports facilities, 91 find sufficient f<br>sports facilities, 91 find sufficient f<br>students find library facility for attem<br>the information of the programmes 32 of t<br>of signmal marking system and the int<br>face difficulty to attend first letur<br>things of bus services. The teschers<br>students and they are allowed to atten<br>collage, due to the late taming of our<br>start, subjects at D.A. level. To p<br>like football and cricket, 50 start on<br>stard, library service is folletisted<br>. On Students: All Students are well of<br>general knowledge and lack of compities<br>participating in eo- curricular, oxtri<br>activition. 45 of students isou refer<br>Teschors feel Collage Infrastructure to<br>Sugastions: -Ko motivate faculty for<br>have more computer and internol setup.<br>Sepleyers Feedback: The Findelpi am<br>vision and mission. FAculty performs<br>feeching-feirning 85 for co-curricular<br>infrastructure requires more davolop.<br>"Infrastructure requires more davolop."<br>CRITERION II-TEACHING-LEANNING AND | labus of senests: Also<br>mean's educational volues.<br>11. 29 of students would w<br>students welcost revision<br>biset at B.A. lavel on the<br>bise of the sene senestic of<br>the sene of the senestic of the<br>optimum of the senestic of the<br>senestic of the senestic of the<br>optimum of the senestic of the<br>senestic of the senestic of the<br>senestic of the senestic of the<br>optimum of the senestic of the<br>provide sendence flexibility<br>lass of dyaloblo programs<br>by students are satisfied<br>of the last lacture of provide sendence flexibility<br>forvides. The out statut<br>of first lacture if they are<br>not for tweet theory of a sature<br>is students. Sports and a large books from the libra<br>and facilities are suffici-<br>research and publication.<br>- To start new subjects a<br>the all obside works well<br>academically 55 excellent<br>is all optimum of the sendence of the<br>and the sendence of the sendence of the<br>academically 55 excellent<br>is all optimum of the sendence of the<br>academically 55 excellent of the sendence of the sendence of the<br>academically 55 excellent of the sendence of the sendence of the sendence of the<br>academically 55 excellent of the sendence of the sendenc | t 70 students<br>71 of students<br>71 of students<br>ich sore<br>of course. 80<br>sir interest<br>result. 10 of<br>70 of students<br>of duritability<br>students<br>of duritability<br>students<br>of the<br>sirable. 2.<br>chers is teten.<br>on of the<br>frastructure<br>ural and 78 for<br>86 of the<br>students<br>students<br>set on late<br>the to late<br>the to late<br>the to late<br>the to the<br>state in the<br>stions: -To<br>sports games<br>schart packing<br>whether Freedback;<br>of ragging or<br>you but lack of<br>stively<br>set NCC. MSS<br>ry,100 of<br>set.<br>-Library should<br>t the forme of<br>vittes, 97<br>clogo. |
| and the second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 14 K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Principal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2.1 - Student Encolment and Profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Collega, Vadall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The second se                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Vadali Dist. S.M.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| ack: . On Studen<br>agging or gender<br>: lack of general<br>:s are from inter<br>: 52 of students<br>Sports and also 1<br>s from the libra<br>aintained garden<br>for overall dev<br>aff works well t<br>y excellent in t | ts: All Studen<br>harassment. R<br>knowledge and<br>tior and rural<br>actively part<br>NCC, NSS active<br>ry. College In<br>Big campus a<br>elopment. 3. E<br>uned with visi<br>erms of Teachi                                                                   | Results of the 80<br>I lack of computer<br>background, with<br>ticipating in co-<br>ities. A few<br>frastructure:<br>Ind ground area. Mor<br>mployers Feedback:<br>on and mission.<br>ng-Learning.                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NING AND EVALUA                                                                                                                                                                                                            | TION                                                                                                                                                                                                                                                             | Reincipal                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| r<br>ut<br>BC<br>k<br>m<br>ed<br>st                                                                                                                                                                                        | ragging or gender<br>ut lack of general<br>nts are from inter<br>BC. 52 of students<br>Sports and also h<br>iks from the librar<br>maintained garden<br>ad for overall dev<br>staff works well t<br>liy excellent in t<br>Infrastructure reg<br>RNING AND EVALUA | Back: . On Students: All Studen<br>ragging or gender harassment. F<br>ut lack of general knowledge and<br>nts are from interior and rural<br>BC. 52 of students actively par<br>Sports and also NCC, NSS activ<br>ks from the library. College In<br>maintained garden. Big campus a<br>ed for overall development. 3. E<br>staff works well tuned with visi<br>ly excellent in terms of Teachi<br>Infrastructure requires more dev<br>RNING AND EVALUATION |

| Employers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alumni                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Parenis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4.2 - How the feedback obtained is being analyze<br>naximum 500 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | id and utilized for overall development of the institution?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Feedback Obtained 2018-13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ost of the students are satisfied with                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| that the course has relevance to im<br>with the contents of the course for<br>satisfied with relevance of materia,<br>course. Students suggest about vari-<br>college level like Computer skills,<br>Etc. 95 of Students opted for select<br>interest base. 5 of students select-<br>easy to pass graduation on the subju-<br>the library service. 20 of the stud-<br>improved. 90 of the last year studen<br>desirable. 40 of the students found<br>and 15 of the students found it mad.<br>Student Feedback on Teachers. The co-<br>level, Gujarati, Sanskrit and Histor<br>programme. Defence Study subject is<br>Students' Feedback on teachers is the<br>the knowledge base of the teachers,<br>skills of the teachers are very com-<br>learning process. The teachers are | ergraduate level: Almost 76 students feel<br>part educational values. They are satisfied<br>learning purpose.76 of students are<br>1. 73 of students welcome revision of<br>ous certificate training programmas at<br>karate, Competitive examination coaching.<br>tion of main subject at B.A. level on their<br>ed main subject on thinking that they find<br>act.80 of the students are satisfied with<br>ents feel that Library services should be<br>not feel that internal evaluation system is<br>it very good, 45 of students found it good<br>fum about internal evaluation system. 1.2<br>college offers three main subjects at B.A.<br>offered as C.E. (Subsidiary) Subject.<br>aken. 86 of the students are satisfied with<br>71 of the students find communication<br>vinning and effective during teaching -<br>successful to generate interest of the<br>he students believe that the teachers<br>al ouidance after class-room work. The |

Last year students positively responded on overall improves on the institution, 83% of: atodents are satisfied with the teachers, infrastructure and overall activities of the institution, 60% of the students with to go for P.G. course or for competitive examination after completion of B.A. course. Most of the students are satisfied up to 82 % from the present teaching staff. 82 % of students siggest that the teaching of syllabus by the teachers is almost covered before an iversity examination. In various subjects, 66 % of students prefer to meet the teachers to take guidance for educational purpose, and for competitive examinations. 50 % of students are willingly restly to join niturni association for providing service for the development of the institution. Most of the students are satisfied with the fuelty members, library facility, sports activities, N.S.S. N.C.C programmes of the institution.

#### 4. Students' Programme Evaluation :

85 % of students lake admission on the basis of available programmes and related information of the programmes. They suggested for the detail information of the institution, teachers, subjects, activities, fee structure... In one prespectus book. The principal and the staff members accepted this and published the prospectus book in March and distributed from June to the students for better understanding.

The most of the students are satisfied with the optional subjects. But they suggested starting computer course, and other skilled training programmes in the institution. From last two years embroidary training programme is organized for women students. The students suggest increasing new modern methods for teaching tearsing process. 78 % of the students are satisfied with the format of internal marking system and two internal tests. The test station students face difficulty to ottend first lecture, and the last lecture due to hate timings of bus services. The teachers provide acutemic flexibility to the students and they are allowed to attend first lecture if they are late in the college, due to the tate timing of bus services.

> Principal Arts Callege, Vadall Ta. Vadali Dist, S.K

> > . . 5

#### Annexure - III 2017-18

#### A brief analysis of Feedback :

Last year the institution collected feedback from the students under specific formats. A brief analysis is as under: -The sea 2.4.3

#### 1. Students Fredback on Syllabus.

1.00

 $\mathcal{C}_{i, \frac{1}{2}}(2)$ Most of the students are salisfied with present syllabus of semester at undergraduate level. Almost 78-56 students feel that the course has relevance to impart educational values. They are satisfied with the contents of the course for learning purpose,68 % of students are satisfied with relevance of material. 70% of students welcome revision of course. 1

S. S. A.

. ...

S. Fart

#### ×\* Student Feedback on Teachers. 2.

1.2

The students are satisfied with the knowledge base of the teachers, 71% of the students find communication skills of the teachers are very convincing and effective during teaching - teaming process. The teachers are successful to generate interest of the students in their subjects. 75 % of the students believe that the teachers happily welcome students for personal guidance after class-room work. The students suggested for some teachers to insulcate teaching-tearning with original life episodes. The Principal discussed this topic with related teachers and convinced them to do it in the most positive way. All teachers got more than E1 % rating on overall impression from the students.

Feedback from the students of Semester VI on averall impression of the institution : 3.

AMNERAKE- 111 A brief analysis of Feedback. 2016- 17 Students Feedback on Syllabou A CONTRACTOR

Most of the students are satisfied with prepent syllabar of senester st. undergraduate lavel. Almost 71 % students feel that the source has reference to linpart educational values. They are satisfied with the contents of the course for learning purpose.68 % of students are satisfied with relevance of material. 61% of students we come revision of course.

2. Student Fredback on Teachers.

. ...

f.

The students are subsided with the knowledge base of the teachers. 76 % of the students find communication skills of the teachers are very convincing and effective during teaching – learning process. The teachers are successful to generate internet of the students in their subjects. 71 % of the students believe that the teachers implify welcome students for personal guidance after class room work. The students suggested for some teachers to inculcate (caching tearning with original life episodes. The Principal discussed this topic with related teachers and constructed them to do it in the most positive way. All teachers get more than 85 % rating on avanul impression from the students.

3. Feedback from the students of Semester VI on overall impression of the institution :

Last year shidents positively insponded on overall impression of the institution. 75% of stadents are satisfied with the teachers, infrastructure and overall activities of the institution. 67 % of the students wish to go for P.G. course or for competitive examination after completion of D.A. course. Most of the students size satisfied up to 86 % from the present leaching staff, 85 % of students suggest that the teaching of syllabus by the teachers is almost covered before nuiversity examination in various subjects. 62 % of students prefer to most the teachers to take guidance for educational purpose, and far competitive examinations, 52 % of students are willingly rendy to juin alourni association for providing service for the development of the institution. Most of the students, are satisfied with the theathy members, library facility, sports activities, N.S.S, N.C.C. programmes of the institution.

> Principal Arts Collega, Vadali Ta, Vadali Dist. S.X

> > 4 · · ·

| 180                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 13                                    |              | ARTS COLLEGE,             | 4                   | 3    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------|---------------------------|---------------------|------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ) <sup>m</sup> ]]                     |              | Vallon Form               |                     | 8    |
| TEACHER MAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | A                                     |              |                           | •                   | _    |
| B.A.SEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | · · · · · · · · · · · · · · · · · · · |              | ENHOLIMENTNO              |                     |      |
| STUDENT NAM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1E:                                   |              | •                         |                     | · ·  |
| . 11 a t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | - 4                                   | ÷.           | 14                        |                     |      |
| 1. Treate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | d students with respect.              |              |                           |                     |      |
| Str                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ongly.Agree Agree                     | 0            | Neutral Disagree 🔿        | Strongly Disagree   |      |
| 2. Mode                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | students feel free to ask             | questions,   | •                         |                     |      |
| Si                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | rongly Agree OAgree                   | Ö            | Neutral Olsagree 🔿        | Strongly Disagree   | 1    |
| 10 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | apable of answering ques              | ·* ·         |                           |                     |      |
| E 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | rongly Agree Agree                    |              | Neutral Disagree 🔿        | Strongly Disagree   |      |
| AE (A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | · · · · · · · ·                       |              |                           | 1                   |      |
| and the second sec                                                                                                                                                                                                                                             | municated clearly.                    |              |                           | Stmeely Disaaree    | . 40 |
| · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |              |                           |                     |      |
| and the second s | ned homework that was r               | Conner 1     |                           |                     |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | trongly Agree OAgree                  |              | Neutral Disagree 🔿        |                     |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | exams that reflected the              |              |                           |                     |      |
| :: · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | trongly Agree Agree                   | 0            | Neutral Disagree          | Strongly Disagnie   |      |
| 7. Kept                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | students informed about               | their class  | gradas material.          |                     |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | trongly Agree OAgree                  |              |                           | Strongly Disagree   |      |
| S. Eval                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | uation process(exam) by t             | eachers.     | -                         |                     | 5    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | trongly Agree Agree                   |              | Neutral Disagree          | Strongly Disagree   |      |
| 9. Lect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ures and study materials a            | aimulated    | class involvement intrest | and achievement.    |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | itrongly Agree 🔿 Agree                |              |                           |                     |      |
| 10. Th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | e lecturer made effective i           | isa of lectu | are time(audio or vidao a | nd other resource). |      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                       |              |                           |                     |      |
| 14 10-14 Carteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                       |              | a                         |                     |      |

SHETH SHREE B.C. SHAH ARTS COLLEGE, VADALI YEAR - 2020-21 Syllabus Feedback Report ENROLLMENT NO-B.A.SE STUDENT NAME: -1. The Lecturer was/were knowledgeable in the field of study represented by this Course. (લેકચરર અભ્યાસકમના ક્ષેત્રમાં જાણકાર હતા) Strongly Agree Agree Partially Agree Strongly Disagree 2. The Structure of the course reflected course objectives. (અંભ્યાસક્રમની રચના અલ્થાસક્રમની ઉદેશોને પ્રતિબિબીત કરે છે.) Ostrongly Agree Agree O Partielly Agree Strongly Disagree 3. Course content is relevant and current. (Bit autoff adult at a start B) Strongly Agree Agree Partially Agree Strongly Disagree 4. Assignment, resources and exam enhanced learning. (પ્રસાઇનીપ્રેન્ટ અને સંસાધની અને પરીક્ષા લારા ઉન્નત શિક્ષણ મળે છે.) -Strongly Agree Agree Partially Agree Strongly Disagree S. Course objectives were clearly communicated to students. (Cleuz Ital) 20211215 Hell 154 ઉદ્યશી સ્પષ્ટપણે જણાવવામાં આવ્યા હતા) Strongly Agree Agree Partially Agree Strongly Disagree 6. Level of Course difficulty was appropriate. (3) & Raded Htt yster or) Strongly Agree Agree - Partially Agree Strongly Obagree 7 My assignment and written work graded in a reasonable amount of time with high quality My assignment and written work graded in a reasonable amount of time with high quality constructive Comments. (અંસાઇનપ્રેન્ટ અને લીધીના કાર્યની ચકારાણી સમયસર અને ચીલ્વ દિપ્પણી 'સારી કરવામાં આવી હતી) Strongly Agree Agree Partially Agree Strongly Disagree 8. Exam evaluation is fair and transparent. (પરીક્ષા મુલ્યાંડન ચીલ્સ અને પારદર્શી છે.) Strongly Agree Agree Partially Agree Strongly Disagree 9. Attention was given to enhancing student writing learning and critical thinking skills. (વિદ્યાર્થીના લેખન શિક્ષણ અને વિવયનાત્યક વિચાર કુવળતા વધારવા માટે ધ્યાન આપવામાં Strongly Agree Agree Partially Agree Strongly Disagree 10. A Variety of teaching methods were used to accommodate diverse learning styles of ત variety of teaming metricus were used to occummounte overse rearing styles of students. (વિદ્યાર્થીઓને શિક્ષણ આપવા માટે વિવિધ શિક્ષણ પઢતિઓનો ઉપરોગ કરવામાં Strongly Agree Agree Partially Agree Strongly Disagree Principal Arts College, Vodall Ta, Vadali Dist, S.K.

1-2 0.3 H SHREE B.C. SHAH ARTS COLLEGE, VADALI YEAR - 2020-21 Feedback from Students about College Anal . ENROLLMENT NO-B A SEM STUDENT NAME: -1. The OFFICE staff in the college is cooperative and helpful. OStrongly Agree O Agree O Neutral Disagree O Strongly Disagree 2. The prescribed books/reading materials are available. OStrongly Agree O Agree O Neutral Disagree O Strongly Disagree 3. Result are Displayed by the College. OStrongly Agree O Agree O Neutral Disagree O Strongly Disagree and many A: Separate common rooms for girls are available. OStrongly Agree O Agree O Neutral Disagree O Strongly Disagree 5: The classrooms/washrooms are clean and properly well maintained. OStrongly Agree OAgree O Neutral Disagree O Strongly Disagree 6. The campus is green and eco-friendly. • OStrongly Agree OAgree O Neutral Disagree O Strongly Disagree 7. Clean drinking water is available in the college campus. \* Strongly Agree Agree Neutral Disagree Strongly Disagree - -C. , 8. Our grievances are redressed/problems are solved well in times. \* OStrongly Agree O Agree O Neutral Disagree O Strongly Disagree 9. The functioning of the placement cell in the college is satisfactory. • Ostrongly Agree O Agree O Neutral Disagree O Strongly Disagree 10. Continuous efforts are taken by the college to improve the quality of teaching and learning. Ostrongly Agree O Agree O Neutral Disagree O Strongly Disagree

Principul Arts Collego, Vauvi, To, Vadali Dist. 5 ×

| Arts College, Vadali<br>Student Feedback on Teachers<br>ગામાં વિદ્યાર્થીઓના અધ્યાપકો પરત્વેના પ્રતિસાટ<br>વર્ષા                                                                                                                                  | 5° , |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| ગાગાપકનું નામ:<br>વિષય                                                                                                                                                                                                                           | ť    |
| વિંદ્ર ૨ ૭ ૬ ૫ ૪ ૩ ૨ ૧<br>ખૂરુ જ શ્રેષ્ક મધ્યમ સાંઘી નબલ્લુ                                                                                                                                                                                      | 1.45 |
| ક્રમ પુલ્યાંકન અંગેના સુલ⊸લતજો શુલ<br>⊘                                                                                                                                                                                                          |      |
| <ul> <li>ર દિદ્યાર્થીઓ સાથે અધ્યાપકની થાન આદાન-ગ્રદાનની શૈલી કેવી ?</li> <li>અધ્યાપક વર્ગ-વ્યાખ્યાનમાં પોતાના વિષયમાં કેટલો ૨સ ઉભો કરે છ?</li> <li>અધ્યાપકથીની પર્યાવરલ તથા અન્ય જીવનના પ્રસંગો સાથે અભ્યાસ</li> </ul>                           |      |
| 3 અધ્યાપકશીની પયાવરલ તેવા અન્ય જીતના પ્રતના સાથ બનવા<br>સામગ્રીને સંલગ્ન કરવાની લગતા કેટલી ?<br>૪ અધ્યાપકશીની વગમાં અને વર્ગ બહાર તમારા પ્રશ્નોના ઇકેલ યાટેની<br>તત્પરતા કેટલી ?<br>૫ અધ્યાપકશીની કલીઝ,પરીક્ષાઓ,એસાઈનમેન્ટ અને અભ્યાસક્રમ અંગેની | 1    |
| રામજ અંગેની આપવા પધ્ધતિ દેવી ?<br>5 અધ્યાપદલ્લીનું વિષયને લગતું શાન કેટલું ?<br>9 અધ્યાપકની નિષ્ઠા અને વિષય પ્રત્યેની પ્રતિબધ્ધતા કેટલી ?                                                                                                        |      |
| ટ અધ્યાપક અંગેની રામગ્ર છાપ કેલી ?                                                                                                                                                                                                               |      |
| Principal<br>Arts Collegu, Vudelt<br>Yo, Vodali Dirt. 5.8                                                                                                                                                                                        | y    |
|                                                                                                                                                                                                                                                  |      |

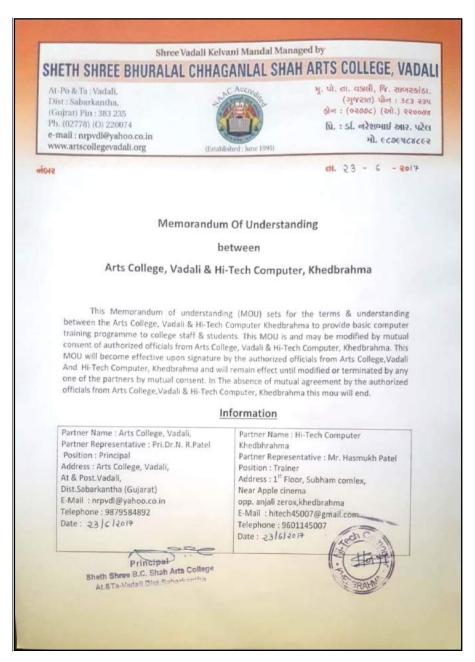
| વેભાગ                                  | શાખા                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        | . a   | ; ····· |         |   |
|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------|---------|---------|---|
| a <sub>n</sub> an ang                  | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -4     |       |         | 3.<br>5 |   |
|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |       |         |         |   |
| 1) અભ્યાસ માટે કોલેજ કે:               | มมุงมุญคาวจา                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        |       |         |         |   |
|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | 10.00 |         |         |   |
| (૧) સુવિધાઓનો અભા                      | व असाय तेनीसामे                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | √ કરો. | -     |         | -       |   |
| (૨) સુવિધા પુરતી જણ                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | 1     |         |         |   |
|                                        | ાતા શવ તા પ શ ૧                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | જણાવો, |       | - A - A | - 194   | 1 |
|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |       |         |         |   |
| ર.કોલેજ પ્રવૃત્તિઓ માટે વ<br>પ્રતા છે? | સુવિધાઓ મળે છે                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | તે હાં |       | નાં     |         |   |
| ા. વર્ગખંડ માટે                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |       |         |         |   |
| II. સાંસ્કૃતિક પ્રવૃતિઓ                | માટે                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |        |       |         |         |   |
| ાા. ૨મત-ગમત માટે                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |       |         |         |   |
| iv. વિદ્યાર્થીનિ કસમાટે                | Speriger and and a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |       |         | -       |   |
| v. લાયબ્રેરી વાંચન મા                  | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2 +    |       | 121 CA  |         |   |
| VI. લાયબ્રેરી ઈટરનેટ 1                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |       |         |         |   |
| /॥. કોમ્પ્યુટર અને અલ                  | And the second s |        | -     |         |         |   |
|                                        | Contraction and a state of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        |       |         |         |   |

Principal Arts College, Vadall Ta, Vaij di Oist. S.K

ne po sense provinsi de la composición de la composición de la composición de la composición de la composición

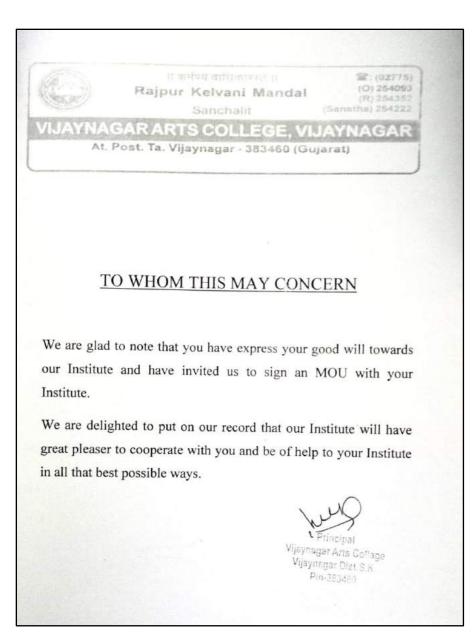
1.4.2 Arts College, Vadali Students' Programme Evaluation તક કરવાના અભ્યાસક્રમ અંગે વિદ્યાર્થીઓનું મૂલ્યાંકન. Anat વિભાગ શાખા, a... 1.1. વે. પરિણામ જાહેરથયા બાદ આપના પ્રતિભાવ જોવામાં આવશે તથા સ્નાતક કર્ણાના અભ્યાસદમ સુધારણા માટે થશે. ર આપની ઓળેખ શુપ્ત પણ રોખી શકો છો અને જાહેર પણ કરી શકો છો ડે. જેરરી લાગે ત્યાં એક કરતાં વધુ લિકલ્પ ઇપર ખરાની નિશાની કરી શકો છો. ર રંતાતક હકાની અભ્યાસ્ત્રેમ સ્વીકારતા પહેલાં આપે નીચેની કઈ પાહિતી દર્શાવતું પત્રક મળવ્યુત્તેહતું ? — ઉપલબ્ધ અભ્યાસકર્મા — પ્રવેશના ગિવર્મો --આવેશ્યક પ્રમાણપત્રો. --ફી અંગેતુ મળ્ળેતુ અને નિયમો. ---આર્થિક સંહાય ર.. આંપે સિપ્યયની પ્સદેગે ક્યાં આઘારે કરી ? -ાલ્પ્યમાં રસ રૂગી. ---પૂર્વ પણીક્ષામાં સારો દેખાવ ---ઉત્તીર્ણ થવામાં સરળતા. -નોકરી મેળવવામાં સરળતા. ---અન્ય સહાય ( હીય તો દર્શાવો ) 3. ઉપલબ્ધ વૈકલ્પિક વિષયોથી આપ સંતુષ્ટ છો ? 🤄 🤃 ! HL ----વધારે હોવા જોઈએ. Principal Arts College, Vadali To. Vadali Dist. S.K 

Date : 12-03-2021 Action Taken Report of Feedlinck 2020-21 Feedback Committee In-charge: Dr. P.R Putel (Associate Professor) Member: Mr. B.D. Patel (Assistant Professor) Feedback from students were taken regarding syllubus, college facilities and teaching quality of teachers. After analyzing the above three feedbacks, The Principal, I.Q.A.C Committee and The Management Representative held a meeting and the following architecture and the Management Representative held a meeting and the following . . resolutions were made. The Teachers should make more use of LC.T enabled platforms for teaching/fearning.
 Certificate course for women empowerment like Embroidery, Beauty care will be (3) In the sports and games, Football, Cricket and Chess will be implemented.
(4) The facilities like sheded parking stand and college canteen for students will be given priority. These Dr.P.R.Patel In-charge Feedback Committee one leter. Dr.D.A.Melaa Co-Ordinator IQAC Dr.N.R.Parel\_ Principal Shell Shree B.C. Shah Ana College At.STo-Vadell, Olst. Bebarkantha 1 . . . 2. 2. 19 14 A. 1 8. 4



# MOU with Vijaynagar Arts College,

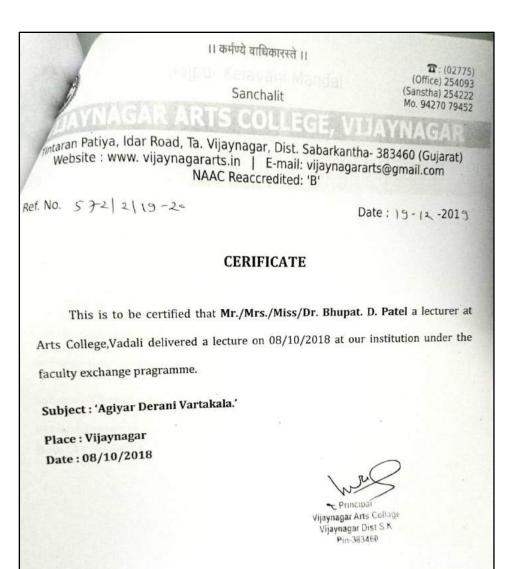
Memorandum of Understanding Between Vijaynagar Arts College and Arts College, Vadali This Memorandum of Understanding (MOU) sets for the terms and understanding between the Vijaynagar Arts College and the Arts College, Vadali. For Faculty Exchange Programme & Library Services This MOU is will and may be modified by mutual consent of authorized officials from Vijaynagar Arts College and Arts College, Vadali. This MOU shall become effective upon signature by the authorized officials from the Vijaynagar Arts College and Arts College, Vadali and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials from Vijaynagar Arts College and Arts College, Vadali this MOU shall end. **Contact Information** Partner name :-Vijaynagar Arts College, Vijaynagar Partner representative : - Dr. L. S. Mewada Position : -I/C Principal Address : -Nr. Tintaran Patiya, Idar Road, At & Post & Taluka -Vijaynagar-383460, Dist. Sabarkantha (Gujarat) Telephone : -02775 254093, 94270 79452 Fax : -02775 254093

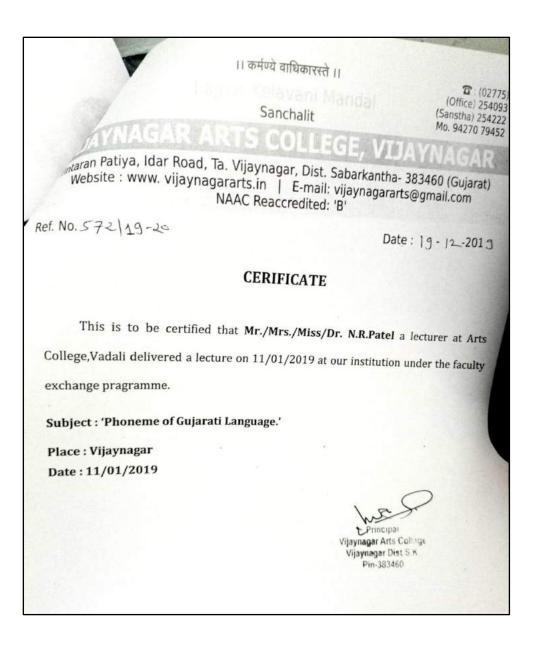


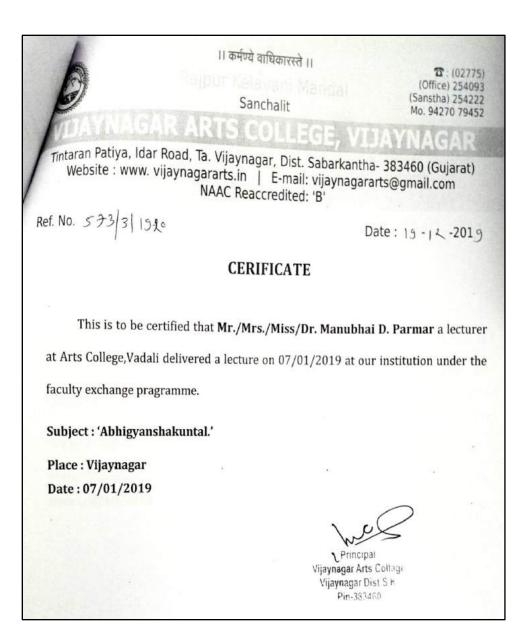
vijaynagararts@gmail.com E-mail : www.vijaynagararts.in Website : -Arts College, Vadali Partner name : -Partner representative : - Dr. N. R. Patel Principal Position : -Arts College, At & Post & Taluka - Vadali Address : -Dist. Sabarkantha (Gujarat) Telephone : -Fax : -E-mail : -Date : -Vijaynagar Arts Collage Vijaynagel Lentis K. (Dr. L. S. Mewada, Vijaynagar Arts College, Vijaynagar, I/C Principal ) Date : -(Principal, Dr. N. R. Patel, Arts College, Vadali)

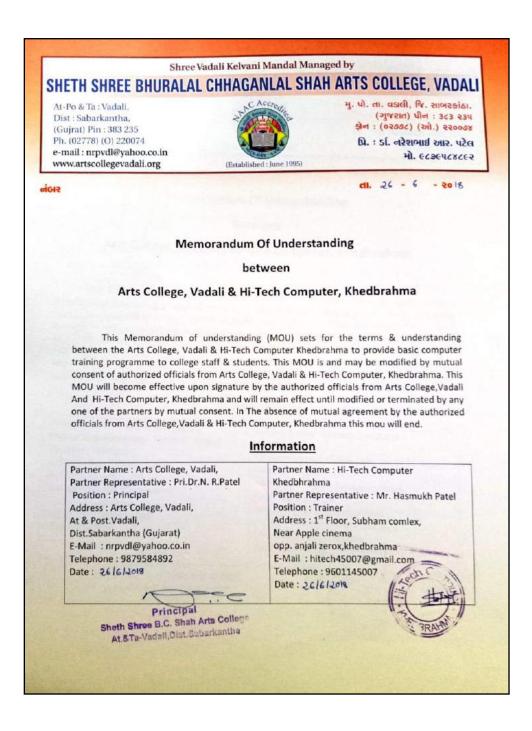
| No.                                                                                                              | ।। कर्मण्ये वाधिकारस्ते ।।<br>Sanchalit<br>CIS COLLEGE, | Mo. 94270 79452                                                         |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------|
| Tintaran Patiya, Idar Road, Ta<br>Website : www. vijaynaga                                                       | A Vijavnanar Diet Cabarl                                | anthe 202450 (Colored)                                                  |
| Ref. No. 572  41 19-2.                                                                                           | CERIFICATE                                              | Date: 19 -12 -2019                                                      |
| This is to be certified<br>College,Vadali delivered a lect<br>exchange pragramme.<br>Subject : 'Arts and Drama.' |                                                         | P.R.Patel a lecturer at Arts                                            |
| Place : Vijaynagar<br>Date : 03/09/2018                                                                          |                                                         |                                                                         |
|                                                                                                                  | Vi                                                      | Principal<br>jaynagar Arts Collage<br>Vijaynagar Dist S &<br>Put-383460 |

| Ø                                      | ।। कर्मण्ये वाधिकारस्ते ।।<br>Sanchalit                                                                    | 254093<br>(Office) 254093<br>(Sanstha) 254222<br>Mo. 94270 79452 |
|----------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| A DAY ALAS                             | AR ARTS COLLEGE, VI                                                                                        | March Le Calle                                                   |
| Tintaran Patiya, Ida<br>Website : www. | r Road, Ta. Vijaynagar, Dist. Sabarkant<br>vijaynagararts.in   E-mail: vijaynaga<br>NAAC Reaccredited: 'B' | ha- 383460 (Gujarat)<br>rarts@gmail.com                          |
| Ref. No. 572/1/ 19                     | CERIFICATE                                                                                                 | Date : \ 영-   간 -201 영                                           |
|                                        |                                                                                                            |                                                                  |
|                                        | certified that <b>Mr./Mrs./Miss/Dr. Aarti R</b><br>vered a lecture on 21/09/2018 at our inst<br>ne.        |                                                                  |
| Subject : 'Preman                      | adni Aakhyankala.'                                                                                         |                                                                  |
| Place : Vijaynagar                     |                                                                                                            |                                                                  |
|                                        |                                                                                                            |                                                                  |
| Date : 21/09/201                       | Vijaynaga<br>Vijaynaga                                                                                     | incipal<br>ir Arts Collage<br>gar Dist S K<br>-383460            |











### Memorandum Of Understanding

between

# Arts College, Vadali & Hi-Tech Computer, Khedbrahma

This Memorandum of understanding (MOU) sets for the terms & understanding between the Arts College, Vadali & Hi-Tech Computer Khedbrahma to provide basic computer training programme to college staff & students. This MOU is and may be modified by mutual consent of authorized officials from Arts College, Vadali & Hi-Tech Computer, Khedbrahma. This MOU will become effective upon signature by the authorized officials from Arts College, Vadali And Hi-Tech Computer, Khedbrahma and will remain effect until modified or terminated by any one of the partners by mutual consent. In The absence of mutual agreement by the authorized officials from Arts College, Vadali & Hi-Tech Computer, Khedbrahma this mou will end.

#### Information

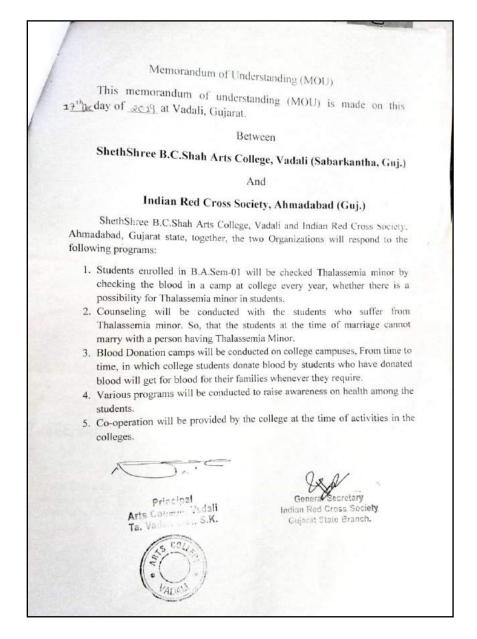
Partner Name : Arts College, Vadali, Partner Representative : Pri.Dr.N. R.Patel Position : Principal Address : Arts College, Vadali, At & Post.Vadali, Dist.Sabarkantha (Gujarat) E-Mail : nrpvdl@yahoo.co.in Telephone : 9879584892 Date : 17/6/2019

Partner Name : Hi-Tech Computer Khedbhrahma Partner Representative : Mr. Hasmukh Patel Position : Trainer Address : 1<sup>st</sup> Floor, Subham comlex, Near Apple cinema opp. anjali zerox,khedbrahma E-Mail : hitech45007@gmail.com Telephone : 9601145007 Date : 17/6/2019 1

1

Principal Sheth Shree B.C. Shah Arts College At.&Ta-Vadali.Dist.Sabarkantha

# **MOU with Indian Red Cross Society, Ahmedabad**



# MOU with All Gujarat Women Organization, 'Shaktimanch', Ahmedabad



