Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS COLLEGE, VADALI**
Name of the head of the Institution	**Dr. Nareshbhai R.Patel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02778220074**
Mobile no.	**9879584892**
Registered Email	**nrpvdl@yahoo.co.in**
Alternate Email	**artscollegevadali@gmail.com**
Address	**Behind Upvan Plaza, Vadali-Khedbrahma Highway,Vadali**
City/Town	**Vadali**
State/UT	**Gujarat**
Pincode	**383235**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Dharmesh Mehta**
Phone no/Alternate Phone no.	**02778220074**
Mobile no.	**9737270909**
Registered Email	**artscollegevadali@gmail.com**
Alternate Email	**dharmeshmehta1972@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://artscollegevadali.org/Download.aspx

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://artscollegevadali.org/Download.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.89**	**2008**	**19-Mar-2008**	**18-Mar-2013**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jun-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Thalesemia Test	07-Sep-2018 01	113
Annual Cultural Day	20-Feb-2019 01	16
Annual Sports Day	31-Jan-2019 01	134
Competative Examination Coaching	19-Jul-2018 30	140
Basic Computer Trainning	26-Jul-2018 45	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Maintenance	State Government, Gujarat	2018 365	168675
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Planning to form various academic, coacademic and Extracurricular committees

Teaching-learning is more ICT enabled

Coaching for Competative examinations

Computer skill training programme
Seven division committees (Saptadhahra) to organise various artistic, creative expression, cultural and sports, social service activities round the year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Competitive Examination Coaching	Competative Examination Coaching for college students arranged.
Basic Computer Course	Basic Computer Course for the students arranged.
Formation of different committees and work allocation.	Co- ortinators of different committees arranged programmes accordingly.
To organize various extension activities.	NCC/NSS units perform social service activities.
To evaluate continuously academic performance of students.	Regular Internal Test arranged, internalized with 30 internal marks.
To celebrate Annual Cultural day and Prize distribution ceremony.	Students performed cultural activities and prize were distributed to the students who achieved rank during the year.
To Organize Annual Sports Day	Organized Annual Sports Day of Interclass students
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Shree Vadali Kelavani Mandal, Vadali	12-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Jan-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Arts College,Vadali has been managed by the Trust Shree Vadali Kelavani Mandal, Vadali. It has The President, Secretary, managing committees to manage the educational institutions. Every year at the beginning of academic year a meeting is held among the President, secretary , the Principal of the college and staff members. Plan of action is prepared for the year. Last year achievements and weakness discussed and suggestions are made to work out weak areas. There are various committees formed to perform various academics, co academic and extracurricular activities. Incharge / coordinators of each committee is appointed. They make plan of the activities round the year and notice of programme are displayed on notice board, on college website to inform the students. NCC/NSS units make whatsapp groups to inform about programmes to students. Management visits the institution regularly. Principal informs the management represantatives about the progress and performance of the programmes and academic aspects. Students representatives remains in various committees.So students remained well informed about various activitis of the college and students parcipate enthusiastically. Important notices are displayed on notice boards of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process Response: The college is affiliated to Hemchandracharya North Gujarat University, Patan. The college follows the curriculum designed by the university, at university level, there is a board of studies (BOS) which prepares the syllabus. We have 3 members who have served or have been serving as members of BOS. They have/ had contributed in forming syllabus of semester system which is called 'Choice Based Credit System' (C.B.C.S.) - IQAC helds meeting at the beginning of the academic year and discusses academic plan of the year. - List of subjects displays on the notice board so that new students can choose the subject accordingly. - The college

offers 3 main subjects; Gujarati, Sanskrit, History. Defence study is offered as subsidory subject. English is offered as compulsory subject. - Prospectus is distributed to new students. - Academic calendar is prepared in tune with the university academic calendar. It includes Curricular, Co- Curricular and Extra- Curricular activities of the year. - 'Sapta-dhara' (Seven-steps), N.C.C., N.S.S., Sports and Internal Examination of the college all these are planned at the beginning of the academic year. - Time- Table is prepared, distributed to every faculty and department, it is also displayed on the notice board. - Work load is distributed among faculty members. - Academic diary is prepared for the effective implementation of the curriculum. - Orientation programme is organized for the freshers to make them aware about curricular, co-curricular, extra-curricular activities, examination pattern of semester system....etc - Assignment and project work is introduced, so that participation of the students are involved. - Various departments invite experts and arrange lectures of related subjects. - ICT : the faculty make use of projectors, computer lab, CDs, DVDs, according to requirement. - Remedial classes are arranged for slow learners. - Feedback: the institution takes feedback from the students regarding curriculum and also about quality of teaching of faculty. - The college website is also up-dapted with programmes and new syllabus. - Infrastructure Facility: The college has 2 ICT enabled class rooms and a computer lab As an advance learning resources. - The college organized ' Competative Examination Coaching' , 'Co-operative Training Programme', 'Computer Training Programme' etc... Certificate courses for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
computer course	Nil	26/07/2018	45	Employabilit y	MS Office

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	12/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Semester: 1 - Indian Constitution	12/06/2018	385
Semester: 2 - Indian	19/11/2018	274

Geography		
Semester:3 - Disaster Management	12/06/2018	177
Semester:4 -Indian Heritage	19/11/2018	319
Semester:5 - Indian History	12/06/2018	257
Semester:6 - Personality Development	19/11/2018	173
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.1 Students Feedback on Syllabus Most of the students are satisfied with present syllabus of semester at undergraduate level. Almost 76 students feel that the course has relevance to impart educational values. They are satisfied with the contents of the course for learning purpose.76 of students are satisfied with relevance of material. 73 of students welcome revision of course. Students suggest about various certificate training programmes at college level like Computer skills, karate, Competitive examination coaching. Etc. 95 of Students opted for selection of main subject at B.A. level on their interest base. 5 of students selected main subject on thinking that they find easy to pass graduation on the subject.80 of the students are satisfied with the library service. 20 of the students feel that Library services should be improved. 90 of the last year students feel that internal evaluation system is desirable. 40 of the students found it very good, 45 of students found it good and 15 of the students found it medium about internal evaluation system. 1.2 Student Feedback on Teachers. The college offers three main subjects at B.A level, Gujarati, Sanskrit and History. English subject is compulsory for B.A. programme. Defence Study subject is offered as C.E. (Subsidiary) Subject. Students' Feedback on teachers is taken. 86 of the students are satisfied with the knowledge base of the teachers. 71 of the students find communication skills of the teachers are very convincing and effective during teaching – learning process. The teachers are successful to generate interest of the students in their subjects. 74 of the students believe that the teachers happily welcome students for personal guidance after class-room work. The students suggested for some teachers to inculcate teaching-learning with

various examples.. The Principal discussed this topic with related teachers and convinced them to do it in the most positive way. All teachers got more than 84 rating on overall impression from the students. 1.3 Students suggestions: After analysis of students' feedback, following suggestions comes out -To start sports games like football and cricket. -To start college canteen in the campus. -To make a shaded parking stand. -library service is felicitated with internet service. The institution looks forward to fulfill the suggestions in near future. 2. Teachers Feedback: . On Students: All Students are well disciplined, and no issue of ragging or gender harassment. Results of the 80 students are over all good but lack of general knowledge and lack of computer skills Majority of the students are from interior and rural background, with majority strength of SC/ST/OBC. 52 of students actively participating in co-curricular, extracurricular, Sports and also NCC, NSS activities. A few students issue reference books from the library. College Infrastructure: Sufficient classrooms. Well maintained garden. Big campus and ground area. More financial assistance required for overall development. 3. Employers Feedback: -The Principal and the all staff works well tuned with vision and mission. -Faculty performs academically excellent in terms of Teaching-Learning. -Results are appreciable. -Infrastructure requires more development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	910	836	836
MA	History / Gujarati	200	129	129
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	836	129	11	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	5	28	2	0	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) At the beginning of an academic year Principal held meeting with all faculty members and allots students as per semester and roll number. Student strength of college was 836. Each mentor has 76 mentees, and mentor mentees ratio is 1:76. Mentor's duty is to take care of students. To provide mentoring as per requirements of the students. Mentor provides all sorts of suggestions, information and guidance to students for overall developments. Mentor provide solutions to the problems of the students.Mentor make him aware abut educational matters, scholarship benefits, various activities of the college. Sometimes students come with even personal problems. Mentor advises the student and try to solve it. When students are having problem in their subject mentor solves the problem. Subjects mentor encourages their mentee for the higher study. Our college provides co-educations. Almost 50 of students are girls. Many girl students from village are coming for under graduate programme. During undergraduation marriage takes place. After marriage girl students cannot continue study. Mentor convince their in-laws family and then they can continue graduation. For boys , after completion of under graduation they wish to join higher studies. Sometime parents do not allow them for that due to social and economical conditions. At that time mentor convince their parents for the higher study. Mentor suggests making use of library books,reference books to improve knowledge. Mentor provides all sorts of information such as exam time table activities, university events and celebration etc. Gujarat Government has provided tablet to all students for better study. Mentor gives demonstration and help to use their tablet for study. Students use e content through the help of tablet. Students are guided for maximum use of library. Students are constantly evaluated by their mentor and counseled for improvement. Weak students are given proper suggestions. Bright students are encouraged for improvement and awarded in annual function.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
836	11	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Associate Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	02	semester IV	23/04/2019	13/06/2019
BA	01	Semester VI	23/04/2019	22/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution tries to maintain quality and also tries to enhance qualitative output regarding teaching – learning and evaluation process. The college is

affiliated to Hemchandracharya North Gujarat University, Patan. - University implemented semester system at UG and PG level with Choice Based Credit system(CBCS) and college follows the same pattern. - The college implements internal weekly tests, assignments, project work, internal examination...etc. - Examination Committee is formed which arranges examination and make necessary reforms. - Orientation programme is held to make aware about examination pattern and internal tests of the college. - The details of evaluation are communicated to the students. - Monthly test contains of 10 marks, internal examination contains 40 marks which is divided by 2 for internal marks. 10 marks contains weightage from assignments, project work, seminar...etc. - So 2010 30 internal marks pattern is implemented. - Marks of each and every test is displayed on notice board. - Computerized marksheets are prepared of each semester and displayed on notice board. - University examination contains of 70 marks. - College internal marks is uploaded to university on line - The examination committee finds out strong areas and weak areas of the students and arranges orientation as per requirement. - Last three years university papers are solved in the class room. - During examination, there are only two students per bench system is arranged. - Every class room is equipped with surveillance of CCTV, so any kind of mis-conduct is recorded. - College tries to retain copy free atmosphere during examinations. - Faculty members themselves check internal examination papers. - University arranges central assessment system in which faculty members go to university center for assessment and evaluation of papers. - Marksheets are prepared subject wise and class wise, including internal marks. - Demand for re-assessment is forwarded to university in prescribed format. - At college level, application is taken from the student and the examination committee solves the issue transparently.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to HNG University, Patan. The University prepares academic calendar at the beginning of an academic year. It contains academic days, examination days, vacation days etc. - College prepares college academic calendar in tune with university academic calendar. - At the beginning of an academic year meeting is held among the principal, IQAC Co-Ordinator and the faculty members for the yearly planning. - Meeting is held with clear vision mission and qualitative progress of the students and the faculty members. - Suggestions are welcomed and then two senior faculty members prepare academic calendar of the college. - It contains academic days of choice based credit system of semester pattern. It also contains Curricular, co-Curricular, Extra-Curricular, N.C.C., N.S.S., Sports and 'Saptadhara' activities. - Internal college examination days are mentioned and then university exam days are also mentioned. - Vacation days are also mentioned. - College examination contains 40 marks which is divided by 2 for 20 internal marks. - 10 internal marks are from assignment, seminar work, project work. So it is 20 10 30 internal marks system. - University helds 70 marks examination of each subject. So 70 30 100 marks. - Assessment and internal Marksheets prepared by the faculty members objectively. - CCTV survellience ensures transparent and copy free ambience in the college. - Various activities like cultural, sports, social services, N.C.C., N.S.S. are divided month wise round the year. Various committees formed and work accordingly. - Seven committees are formed called ' Sapta-dhara' for cultural and co-curricular activities. - Academic calendar is planned and implemented for conduct of CIE in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://artscollegevadali.org/Download.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA Semester IV	MA	Gujarati / History	61	55	90.16
BA Semester VI	BA	Arts	175	156	89.14

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://artscollegevadali.org/Download.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Literature and Human Values	Gujarati	20/07/2018
Series of lectures in Gujarati subject	Gujarati	21/08/2018
Lectures on Vrajlal Dave	Gujarati	10/09/2018
Short Story of 21st Century	Gujarati	28/01/2019
Foreign Employment Seminar	Udisha	17/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	**Nil**	**Nil**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Gujarati**	**4**	**0**
International	**Defence Study**	**2**	**0**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	**2**
English	**1**
Gujarati	**3**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**4**	**3**	**1**
Presented papers	**1**	**9**	**5**	**0**

Resource persons	0	1	3	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Arts college, vadali	13	156
Tree Plantation Svachchhta Abhiyan	Nss- arts college,vadali	3	30
Sports Day Celebration	Arts college,vadali	13	134
republic day Celebration	Arts college,vadali Disrict Level CElebration	13	17
Thelesamia Test	Arts college,Vadali Indian Red-Cross Society,Ahemedabad	2	113
Blood Donation Camp	Arts college,Vadali Government Hospital,Himatnagar NSS-NCC	3	11
Nss Orientation Day	arts college,Vadali - NSS	4	62
mahatma gandhi jnm jyanti celebration	arts college vadali(nss)	13	66
Dr.Babasaheb Ambedkar Parinirvan Din sharddhanjali Karykram	Arts College,vadali -NSS	13	70
tobacco free Gujarat Mission- seminar Drama program	arts college,Vadali - NSS, NCC HElth Branch, Ta- Himatna gar,Dis-sabarkantha	13	92
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
26 january republic day celebration- group dance competition	culture program on 70th repulicday celebration	collector dist.sabarkantha	17
National level essay competition	astam national level essay competition	uttar pradesh sanyam bharati parivar	9

Sports-kho-kho team men	bronze medal	HNGU Board of Sports, Patan		12
Sports-kho-kho team women	bronze medal	HNGU Board of Sports, Patan		12
100 .mi.running	silver medal	HNGU Board of Sports, Patan		1
200 .mi.running	silver medal	HNGU Board of Sports, Patan		1
flag area compitition	winner flag area	I.B.C : R.D.C-2018-19 khambhat		14
cultural compitition	winner cultural compitition	I.B.C : R.D.C-2018-19 khambhat		14
CULTURAL ACTIVITY	NCC- medal	CATC-9, Thamana		11
firing (NCC)	NCC- medal	CATC-9, Thamana		2
[View File](#)				

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Arts college vadali HNGU Patan uni.swachchhta pakhwada programs	University svachchhta abhiyan 1.college campus safai 2.svachchhta abhiyan reli 3.vadali chamunda mandir parisar svachchhta abhiyan 4.Painting competition 5.Essay competition	11	137
Nss annual Camp (Personality Development Cleanliness Campaign Awareness Camp) In Navachamu	Village – Navachamu,Taluka-Vadali,dist-Sabarkantha	1 - Svachchhta abhiyan program in Navachamu 2 - Dahejpratha virodhi natak 3 - Tobacco free Gujarat mission -seminar 4 -Shtree shasaktikaran par vyakhyan 5 - the play on s uperstition-balief	9	178

NSS	Arts College Vadali - NSS	Shtree shasaktikaran par vyakhyan	13	78
Nss Ncc	Arts college,vadali sagar acadami himmatnagar	Aids awerness program(bhavai natak)	4	60
NCC	Arts college,vadali	College campus safai program	2	58
Jilla Ramat Gamat Kacheri Sabarkantha Sugar Akadami Himmtngr	Arts College,Vadali Narottam lalbhai rural development fund,ahmedabad Government Organisations	Beti bachavo beti padhavo ghnan bhavai	13	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Uni.zonal level workshop	Gadhavi Jaydeep R Patel Ajaykumar P.	ARTS COLLEGE.VADALI NSS UNIT	03
Resource person(lecture)	Pra.Arati P.Rathod	GOVERNMENT COMMERCE COLLEGE, VADALI,NSS ONE DAY Camp	01
Resource person(lecture)	Pra.Dr.M.D.parmar	GOVERNMENT COMMERCE COLLEGE, VADALI,NSS ONE DAY Camp	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vijayngar Arts Colleg	03/07/2018	Faculty Exchange Programme	4

Hi-Tech Computer,Kh edbhrahma	26/06/2018	Computer Coaching	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25750	25750

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	College Version	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2529	415706	0	0	2529	415706
Reference Books	94	80180	0	0	94	80180
Journals	24	7855	1	1815	25	9670
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	25	4	1	1	6	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	33	25	4	1	1	6	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30000	30800	350000	359427

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate system to utilize and maintain physical, academic and support facilities. Academic Facility: The institution has 9 classrooms with necessary benches, tables, chairs, fans and tube lights. Two class-rooms are equipped with LCD Projectors. So the 9 Classrooms are sufficient at one time to arrange lectures of various subjects. The principle and the management of the college allocate funds to maintain or make repairing of physical facilities as per requirement and keep it them in good condition. Computer Laboratory: (Language Laboratory) The institution has a computer laboratory (Language Lab) with 25 computers set, tables and chairs. The students learn Basic Computer Course in the laboratory. As per requirement, software is updated, necessary maintenance is made time to time hiring experts and keep the computers up to date. The laboratory In charge inform the principle about the maintenance and the principal allocate fund and hire the experts to keep them in good condition. Sport facility: The institution has various grounds for sports activities. It has Kabaddi ground, Kho-Kho ground, Volley-ball Ground, Hand Ball Ground, Net-ball Ground, Athletics Ground....etc. Indoor ground has chess, Carrom and Yoga ground. The college students practice various games, they take part at inter-class, inter-college, Khel-Mahakumbh Competition. Some students get selection at Inter-university level also. The Principal and the Director of Physical education maintains the records of utilization of these grounds. They appoint a make contract to maintain grounds on contract basis, he does work under the supervision of director of Physical Education. Cleaning the grass after monsoon, keep the grounds clean and fine....etc according to requirements. Common Hall: The institution has a common hall for academic, cultural and Yoga practises. The hall is equipped with a stage, sitting capacity of 300 students, fans, speakers....etc. Academic activities like

lectures of experts are arranged. Cultural activities like dance, Garba, singing, elocution, Rangoli, drawing...etc performed by the students. Yoga practise is also done in the hall, "Yoga day" is celebrated in the Hall. The principal and the management allocate funds and maintain the hall in good condition as per requirement. Library: The Library is equipped with soul software. It has many books, reference books, magazines and reading facility for the students. The sweeper of college keeps the library clean. The Librarian and the Principal make budget to purchase new books, magazines, cupboards.....etc. budget for maintenance is allocated as per requirement.

http://artscollegevadali.org/Download.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Sc/ST/OBC/EWS	590	3031420
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
10.Yoga Training Programm	29/12/2018	26	Arts College, Vadali
9.Remedial Coaching-Sanskrit	05/09/2018	11	Arts College, Vadali
8.Remedial Coaching-History	05/09/2018	10	Arts College, Vadali
7.Remedial Coaching-Gujarati	05/09/2018	13	Arts College, Vadali
6.Remedial Coaching-English	05/09/2018	16	Arts College, Vadali
5. National Essey Competition	06/09/2019	9	Uttar Pradesh Saiyam Bharati Parivar
4. Essey Competition	26/11/2018	43	Arts College, Vadali
3. Rangoli Competition	18/09/2018	5	Arts College, Vadali
2. Drawing Competition	18/09/2018	11	Arts College, Vadali
1. Basic computer Training Programm	26/07/2018	30	Arts College Vadali Sankalp Foundation
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exam Training Programm	140	0	0	0
2018	. Career counseling seminar	0	76	0	0
2018	foreign country career counselling	0	324	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	KCG(Guj.govt)	10	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.A	His./Guj./San.	Other Law College	L.L.B
2018	6	B.A	Sanskrit	Other College	M.A
2018	77	B.A	His./Guj.	Arts College Vadali	M.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities and prize distribution programm	College leval	15
District leval Re-public day celebration	District leval	17
Annual sports day	College leval	134
World yoga day	College leval	177
Inter class kabaddi competition	College leval	30
.Inter class kho-kho competition	College leval	34

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Medal Bronze Medal	National	1	0	NA	Kho-kho team (men)
2018	Bronze Medal	National	1	0	NA	kho-khoteam (women)
2018	Silver Medal	National	1	0	NA	Ninama Manishaben
2018	Silver Medal	National	1	0	NA	Ninama Manishaben
2018	Bronze Medal	National	0	1	NA	Cultural Group

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL ACTIVITIES At the beginning of an academic year, 'Students Council' was formed under Guidance of Principal. Students representative had been appointed various college level committees were formed for academic, co-curricular and extra-curricular activities. In-charge professors were appointed with other member professors of the various committees. Two students representatives were appointed in each committee. College has 'Saptadhara' committee under which three are various seven committees were formed. 1> Knowledge committee 2> Social Service committee 3> Music-Dance committee 4>

Yoga-Sports committee 5> Art-Skill committee 6> Drama committee 7> Creative expression committee Above committees organizes various programmes and competitions among the students like singing, dancing, mono-acting, traditional dress day, teachers day, Navaratri Garba (dance), mimicry, essay writing, sports games … etc. Annual day celebration is also arranged and cultural performance is presented by the students. Clever students and best performance students were given certificate and prize on the same day. Student Council actively participated in this programme. Yoga and sports committee organized 'Yoga Practice Camp' from 18-06-2018 to 20-06-2018, in which 177 participants actively performed Yogasan. 'Kho-Kho' and 'kabaddi' competition held among inter-class students during the first semester. One day 'sports day' was organized in the second semester. Boys and Girls students took part in various competitions like yoga, kabaddi, kho-kho, sports game, rope pulling, lemon on spoon…etc.134 students participated enthusiastically. Art-skill committee organized Rangoli competition, drawing competition, in which 17 students participated. Computer training course was organized by computer laboratory in which 30 students joined the course. Knowledge committee and student council organized 'Teachers Day', in which students play a role of teachers and voluntarily teach the other students. Students performed co-curricular activities also. 'student council' actively participated on 'Thalassemia Test' of B.A. semester-1 students, which was conducted in the college campus by Red-Cross Society, Himatnagar. N.C.C. committee organized selection test in which 24 boys and 24 girls had been selected. Tree plantation, celebration of 15th August, 26th January, made district level celebration on 26th January 2019 was organized at college campus. Ministers, Leaders, Officers, Teachers and students remain present, cultural programme was performed by various schools and colleges. Our college won 3rd rank on patriotic group dance-songs competition on the same day 30 cadets performed parade also. N.S.S committee organized tree-plantation, N.S.S annual camp at village 'Nava Chamu', during26-12-2018 to 01-01-2019. Cleanliness drive, morning rally, wall-writing, work, cultural activities… organized.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

568

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.Title : Celebration of Annual Day and Prize Distribution to the Skilled Students. Every year the institution celebrates 'Annual Day Function' with support of 'Student Council', alumni and parents of the students. Objective: The students gets opportunity to enhance their talent through various cultural performances on the stage among the dignitaries, villagers, parents, alumni,

the members of trust and the present students. This day is organized in February month every year. Planning: Cultural Committee with students representative plan the programme. Member of the management, Presient, Secretary and other members of the management remain present. The students take part in various activities like one act play, mime, folk dance, Garba, solo song ... etc. The cultural committee prepares the students for above performances and gives them enough practice for fifteen days before the celebration of annual day. On the same day, the college celebrates the prize distribution ceremony for the clever and skilled students of the institution. The college distributes prizes, awards and trophies to first three rank numbers, the students who have special achievements in educational co-curricular, sports, N.S.S., N.C.C. activities Challenges: Ours is a morning college and majority of the students come from rural and remote areas. Strength of girl students are almost 50, and they also come from rural villages by bus. Result/Benefit: Sports students achieved rank at uni. level. Result of B.A is 89 at university level examination. The college has got a kind of recognition among the villagers and the people of surrounding areas. They have good impression of the college. So they get the overall development of their personality 2.Saptadhara : Seven divisions 'Saptadhara' has seven committies and Incharge professors. Students representative had been appointed. College has 'Saptadhara' committee under which there are various seven committees were formed. The following committies were formed. Knowledge Social Music Yoga-sports Art-Skill Drama Creative expression Objective: Above committees organizes various programmes and competitions among the students like singing, dancing, mono-acting, traditional dress day, teachers day, Navaratri dance, mimicry, essay writing, sports games … etc. Planning: Each committee has an In-charge as a faculty member. Programe notices are circulated in the classrooms, displayed on the notice board also. Interested and skilled students register their name to the related committee. Implementation: Yoga and sports committee organized 'yoga practice camp' from 18-16-2018 to 20-06-2018, in which 177 participants actively performed yogasan. One day 'sports day' was organized in the second semester. Boys and Girls students took part in various competitions like yoga, kabaddi, kho-kho, sports game, rope pulling, lemone on spoon…etc.134 students participated enthusiastically. Art-skill committee organized Rangoli competition, drawing competition, in which 17 students participated. 'Computer training course','Teachers Day', Organized. 'Student council' actively participated on 'Thalesemia Test' of B.A. semester-1 students, which was conducted in the college campus by Red-Cross Society, Himatnagar. Quiz, save baby child, voter awareness programme, drawing competition, poetry singing,..etc programmes were organized during the year . Benefits: Students of our college get chance to develop their skills in art, singing, writing skill, sports, yoga..etc.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College offers B.A. course. The admission process conveyed to the students through college website, personal contacts, prospectus, distributing pamphlets… etc. The college has Arts faculty with three main subjects. The admission committee helps students in selecting subjects.

	Admission is held according to the rules and regulations of H.N.G.U, Patan. Most of the students come from rural background. The backward caste students get admission and benefited from government scholarship scheme. Admission procedure is online. Data of the students submitted to the university online system. University provides enrolment number to each student. This year 833 students have got admission to our college.
Examination and Evaluation	- Weekly test method has weightage of 20 marks, internal 10 marks contains weitage from assignments, project work, seminar...etc. - So 2010 30 internal marks pattern is implemented. - Marks of each and every test is displayed on notice board. - Computerized marksheets are prepared of each semester and displayed on notice board. - University examination contains of 70 marks. - Faculty members serve as supervisors during examination. - College internal marks is uploaded to university on line - There are only two students per bench system is arranged. - Every class room is equipped with survellience of CCTV
Teaching and Learning	The institution runs B.A. programme which has six semesters. - Time- Table is prepared, distributed to every faculty and department, it is also displayed on the notice board. - Work load is distributed among faculty members. - Academic diary is prepared for the effective implementation of the curriculum. - Orientation programme is organized for the freshers to make them aware about curricular, co-curricular, extra-curricular activities, examination pattern of semester system....etc - Assignment and project work are introduced for the students. - Various departments invite experts and arrange lectures of related subjects. - ICT : the faculty make use ICT.
Curriculum Development	The college is affiliated to Hemchandracharya North Gujarat University, Patan. The college follows the curriculum designed by the university, at university level, there is a board of studies (BOS) which prepares the syllabus. We have two members Dr. N.R.Patel , Dr.P.R.Patel who have been serving as members of Board of Study andDr. G.A.Desai serve as a member Board of Sports. They have/

	had contributed in forming syllabus of semester system which is called 'Choice Based Credit System' (C.B.C.S.) - IQAC helds meeting at the beginning of the academic year and discusses academic plan of the year.
Research and Development	- Three faculty members are Ph.D. supervisors to Hemchandracharya North Gujart University. - Some students go for M.Phil. and Ph.D. after P.G. in which faculty members provide guidance and councelling. - Basically as UG college, there is no research center or research grants for students. - 08 faculty members completed Ph.D research work in their related subjects. - 02 faculty members and a librarian pursuing Ph.D in their related subjects. - Principal Dr.N.R.Patel published 'Travelling Encyclopedia' in five books in Gujarati language. - Faculty members take part in seminars, present papers, publish research articles during the year.
Library, ICT and Physical Infrastructure / Instrumentation	- College building and campus area area are almost 07acers of land for college. - College built up area is - The institution has 08 classrooms. - Two class-rooms are equipped with LCD projector. - The college has a Language laboratory with 25 sets of computer, necessary chairs and table and proper furniture. - A seminar hall with seating capacity of 400 students, a stage, an LCD projector and other necessary facilities. - A separate NSS room, and NCC room, sports room, a woman room. - The institution has various sports grounds like kho-kho, kabaddi, volley-ball, 100 meter track....etc.
Human Resource Management	- At college level principal forms various committees like IQAC committee, Disciplene Committee, N.C.C. Committee, N.S.S. Committee, Examinations Committee, IQAC Committee, Career Counseling Cell, Sports Committee, Library Committee, Saptadhara Committee...etc. one faculty member is appointed as in-charge of the committee, and one or two faculty members appointed as members of the body. Students' representative also taken in the various committees. The committee is given independence to arrange programmes, activities with the consent of the principal. - Besides

	curricular programme, co-curricular and extra-curricular activities organized round the year. - N.C.C. / N.S.S. units are working.
Industry Interaction / Collaboration	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College offers B.A. course. The admission process conveyed to the students through college website, personal contacts, prospectus, distributing pamphlets… etc. The college has Arts faculty with three main subjects. The admission committee helps students in selecting subjects. Admission is held according to the rules and regulations of H.N.G.U, Patan. Most of the students come from rural background. The backward caste students get admission and benefited from government scholarship scheme. Admission procedure is online. Data of the students submitted to the university online system. University provides enrolment number to each student. This year 833 students have got admission to our college.
Administration	Academic calendar is displayed on college website. - Important letters and notifications, circulars are available on university website, and also, on Higher education Portal 'e-gyan' -Communication takes place through 'e-mail' and 'whatapp' groups. - Scholarship data is also filled online - Admission data is filled online on university website. -Enrolment of students is also online process.
Finance and Accounts	The college is run by the local trust 'Shree Vadali Kelvani Mandal, Vadali'. -Financial sources of college are from the local trust, income of fees of students, HEI, Gujarat and UGC. -Proper budget is allocated and utilization is made accordingly. - The college has both internal audit mechanism as well as external audit mechanism regularly. - The internal audit is done at the end of every financial year by authorized Chartered Accountant Mr.Anil M.Patel Co., Himatnagar. - No objection is found in internal audit by Chartered Accountant. - External Audit is done by Senior Auditors from Higher Education

	Commissionaire Office, Gujarat Government, Gandhinagar. - Last External audit was done on 17/09/2018 No Objection was found in the report by external auditors.
Student Admission and Support	B.A. programme and important information displayed on college website. - Admission data is filled online on university website. -Enrolment of students is also online process. - Scholarship data is also filled online by college office.
Examination	Scheduled of university examination is put on university website. - Hall-ticket of the students are downloaded through university website. - Important letters and notifications, circulars are available on university website, and also on Higher education Portal 'e-Gyan'. -Examination is taken under CCTV surveillance. -Internal marks of the students are upload to university portal. - University declares results on university website. -Provisional Marksheets are also downloaded from university website. -Hyper link of university website is provided on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Short stories of 21st century	Nil	28/01/2019	28/01/2019	32	0
2018	Nil	Computer Training Programme	04/06/2018	11/06/2018	0	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
21st. Short Term Course: History and culture	1	07/01/2019	13/01/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Credit Society	Staff Credit Society	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The college has both internal audit mechanism as well as external audit mechanism regularly. - The internal audit is done at the end of every financial year by authorized Chartered Accountant Mr.Anil M.Patel Co., Himatnagar. - Internal audit was done on 23/07/2019 by the authorized CA. - No objection is found in internal audit by Chartered Accountant. - External Audit is done by Senior Auditors from Higher Education Commissionaire Office, Gujarat Government, Gandhinagar. - Last External audit was done on 17/09/2018 No Objection was found in the report by external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1 K.J.patel cheritable trust,khedbrahma 2 K.J.patel cheritable trust,khedbrahma 3 Shetanshinh dalapatishinh Hadiyol 4 Natavarlal Behchardas Patel 5 Yakubkhan Umaravkhan Pathan 6 Ashishkumar Kantilal Mehata 7 Pinakinkumar Popatlal Bhandari 8 Jayarshi	1374800	To construct a new college building
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Shree Vadali Kelavani Mandal, Vadali
Administrative	No	Nil	Yes	Shree Vadali Kelavani Mandal, Vadali

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial assistance for college building construction -Financial assistance to Prize distribution -Thalassemia minor post- Counselling

6.5.3 – Development programmes for support staff (at least three)

Computer Training Programme, Management Meetings for Empowerment of support staff, Meditation Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Construction New College building with a new campus of 7 acers - P.G. affiliated self finance center in Gujarati and History subjects -Management (Trust) started self-finance Science college in the same campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Basic Computer Training	26/07/2018	26/07/2019	09/09/2019	30
2018	Competitive Examination Coaching	19/07/2018	19/07/2018	18/08/2018	140
2018	Annual Sports Day	31/01/2019	31/01/2019	31/01/2019	134
2018	Annual Cultural Day	20/02/2019	20/02/2019	20/02/2019	16
2018	Thalesemia Test	07/09/2018	07/09/2018	07/09/2018	113

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment (Lecture)	29/08/2018	29/08/2018	504	0
Women Empowerment	28/12/2018	28/12/2018	22	0
Dowry Awareness Drama	30/12/2018	30/12/2018	12	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/07/2018	31	Competitive examination coaching	No	140
2018	1	1	20/11/2018	01	Employment job fair	No	153
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

North Gujarat University Handbook	12/06/2018	Our college comes under Hemchandracharya North Gujarat University, Patan. Colege has to follows rules and regulations, ethics prepared by the affiliated university.The handbook contains affiliation of college to university, NOC for vacancies, rules for filling various posts from Principal, faculty, clerks, peons, sweepers. etc. It also includes to run B.A., M.A. programmes. Code of conduct for all staff members, workload, rules for C.L., D.L.,E.L., vacations, teaching days, examinations, internal examinations, to change college building place, to change name of college, to ask for introducing new subject to college etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Abroad study	17/07/2018	17/07/2018	208
District Leval Republic day Celebration	26/01/2019	26/01/2019	1540
Aids Awareness Programme	05/03/2019	05/03/2019	59
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation is made in collaboration with the forest department, Vadali and tree guards are used to protect tress. 2. Campus Boundry wall is made to protect garden and trees. 3. Pestisides is used to save trees from insects. 4. Small garden is developed in the free space in the building. 5. Use of Plastic is strictly prohibited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. BASIC COMPUTER TRAINING PROGRAMME Objective: - Our college is situated in rural-remote area of Sabarkantha district. The district is also declared as backward district. Majority of the students come from rural-remote villages and also from economically backward class of society. - Knowledge of computer is inevitable and necessary for college students. College runs B.A. programmes, in

which computer subjects not included. College has DELL laboratory, with 25 computer set. Reference: - College runs basic computer course, programme for college students for one month. Village students and SCSTOBCGENERAL students get benefit to learn computer skills. Government also demands employees who have passed 'ccc' Computer course. So, college provide platform for computer learning. Challenges: - Students, who completed school education and take admission to college, have not studied computer education training school education. Rural students initially not ready for such extra courses. Besides B.A. programme, students have no computer is English, so initially it is a little challenging for ARTS students. Planning: - Computer Basic Training programme, is planned, recourse person is hired from HI-TECH COMPUTER. He teaches daily two hours to students. Faculty members, who are aware, of such skills also take lectures. Practice time and reading material is also provided to the students. Almost one student per computer ratio is maintained. - Such students are allowed in computer laboratory for practice during free lectures. They are also allowed round the year in the computer laboratory. Limitation: - College has only one computer laboratory with 24 computer sets. So limited students get benefits of this course. Recourse faculty is also very limited due to rural set up. English language is also barrier for college students. Rural students have limited bus facility, so they cannot stay for more practice in college after 12 pm. Benefits: - College runs free of cost ' Computer Basic Training Programme ' for one month for college students. So those students pass 'ccc' examination easily, which is minimum criteria to get government job. Some students get private job due to computer skill. Some run computer classes or serve as instructor. Due to computer skills, many students get benefit in their job opportunity and for promotion also. 2) Free Coaching for Competitive Examination. Objective: - College is situated in backward district Sabarkantha. Most of the students come from rural, remote and backward areas. Majority of the students are from economically backward section. Majority of the students are consisting of SCSTOBC cast. Girl students are almost 45 to 50 in the college. Reference: - Such students cannot attend privet costly coaching classes for competitive examination. So college runs one-month coaching programme for comparative examinations for free of cost. Teachers of college and others invited to provide coaching to the students. Challenge: - Students come from rural and remote areas. They returned to home by bus. So it is difficult for some students to stay beyond time schedule of bus. - Girl students also face same problems. Planning: - College provide coaching for one month in following subjects like Guajarati, literature, English grammar, history, geography, mathematics, general knowledge, computer…etc. after college lectures, extra 2 hours provided for such coaching. The college organized coaching from 19/07/2018 to 19/08/2018. Time table was prepared and subjects were allocated to the faculty members.140 students participated in the coaching camp. Everyday two lectures are arranged of two subjects. Weekly test is also arranged to test their knowledge. At the end of course examination is arranged. Passing students receive certificates also. Limitations: - Our college has only arts faculty, with three main subjects Gujarati, History, Sanskrit. College teachers are available for such subjects. But for subjects like computer, mathematics, science, college has no faculty. College tries to invite recourse persons from other institutes. ResultsBenefits: - Students get awareness about various competitive examinations. - Coaching is free of cost, so poor students can also get benefit. - Some of the students pass such competitive examinations and get job as Teachers, Police constable, S.R.P, Indian army and others department of the government. - This coaching programme is open for not only our college students but also for surrounding area students. So, it has a kind of social attachment also, some students in various departments of government. Facing problems: - College cannot hire resource persons who demand more money. Some rural students left coaching classes in the middle of the courses due to less frequency of buses to their route.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://artscollegevadali.org/Download.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Weekly Test Scheme Majority of our college students are from rural and interior areas. The surrounding areas population is educationally, socially and economically backward. The students also work in the field or doing labor work for their livelihood. They don't have healthy educational environment at home. The institution started weekly test before two years. Objective: The aim of this test is to inspire and encourage the students for regular educational work in every subject. The institution monitors their progress from the result of weekly tests in every subject. Challenge: In the beginning we experienced less interest of students in these weekly tests but constant inspiration and guidance of teachers made the more students positive for weekly tests and number of students increased and participating enthusiastically by the time. Planning: We take weekly test Semester wise in each subject. After evaluation of these papers, the mark-sheets are displayed on the notice board. The weak students are given necessary suggestions and personal guidance by the teachers. The teachers take extra lectures. The intelligent students motivated by the teachers to read more reference books from the library. The students are provided necessary practice material also. Limitations: Many of our college students are from rural and interior areas. The surrounding areas population is educationally, socially and economically backward. The students also work in the field or doing labor work for their livelihood. They don't have healthy educational environment at home. Due to economic and social responsibilities, they remain absent in the weekly test. ResultsBenefits: The institution and the students experienced positive performance and educational progress in the two internal examinations at college level. These tests help students to build their confidence as well as educational quality. The students perform very excellent at university examinations. Our college results are higher than average results of university and the nearby institutions. Almost 24 students achieved distinction marks and 70 students achieved First class percentage at Semester 6. The pass out percentage of B.A is 89.14. The pass out result of M.A. at University examination was 100 23 students achieved Distinction marks and 04 students achieved First class at M.A. University examination. The students need not pay any extra fee for these weekly tests. The institution bears expenses for this best practice. The institution provides necessary stationary like answer sheets for the tests to the students.

Provide the weblink of the institution
http://artscollegevadali.org

8.Future Plans of Actions for Next Academic Year

 The college offers B.A choice-based credit system programme, with History, Gujarati and Sanskrit as main subjects, and cc/ce elective generic subjects also. Academic calendar is prepared to plan various activities. College arranges orientation lecture for new comers and they are given information about academic, curricular, co-curricular, sports, ncc ,nss, library activities, so they can prefer and participate accordingly. College offers short them certificate course like 'computer training programme' and 'competitive examination coaching' programme for students. IQAC helds meeting for action plan, various committees were formed, co-ordinator and other faculty members are appointed to perform various activities of the various committees. Saptadhara-seven divisions

committee has seven committees in which creative skills, singing, essay, drawing, rangoli, quiz, social service etc. Activities organized round the year. NCC organizes recruitment of the cadets and parade arranged according to schedule. NSS also recruits volunteers, arranged orientation and round the year arranges social service-based activities, one-day camp, seven –day camp also. Sports teacher orients the students, make list of students according to each game and provide coaching on the ground during practice. To organize seminar in Gujarati subject. Weekly test method is arranged round the year subject wise time table is prepared, displayed, and followed. Welcome day, Teachers day, Yoga-day, national festivals, cleanliness drive, Thalassemia test, Annual day, Blood donation etc. programmes are well planned and celebrated during the year. Scholarly lecturers are invited to deliver lectures. class room seminars, projects are also planned and implemented. President and the principle make suggestion for better quality output in various academic and co- academic activities. Feedback is taken from the students, teachers and the employer. Improvements are done according to suggestions. Faculty members are encouraged to take part in seminars, workshops, to write research articles. Faculty is always eager to make qualitative improvement in all aspects of academic, co-academic and other educational aspects.